



PRIDE RESPECT KINDNESS

YEAR 6 INDUCTION

Welcome to New Parents Information Evening



WALTON
HIGH SCHOOL



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INDUCTION DAY – WED 1st JULY

Students Induction Day = Wednesday 1st July

In your packs you have your child's Tutor Group and Head of Year.

You will meet your child's tutor shortly

You will get a permission slip for leaving school site tomorrow – please hand this back in to your child's tutor.



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INDUCTION DAY – WED 1st JULY

8.45 start

Students enter through front gates and will be shown to Reception by duty team as they make their way into the hall.

Students to make their own way to school and will be in their primary school uniform.

Assembly and meet their Head of Year

P1 and 2 in lessons

Break time (bring a snack/drink) Students will be directed to the tennis courts for break

P3 and 4 in lessons



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INDUCTION DAY – WED 1st JULY

Lunch time

A school meal will be provided by us, we are serving:

Macaroni cheese or Pizza with salad (Allergens - wheat/milk/celery)

Cookie (Allergens - Wheat/milk/soya/egg)

Allergies to any of the above option is Jacket potatoes with beans and jelly for pudding

Free time of the Tennis courts until the end of lunch

P5 and 6 in lessons, students dismissed from the hall at 3.00pm

Please complete the permission slip and hand in to your tutor



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Our School Values: Pride, Respect, Kindness

We expect all members of the school to abide by our school values. This means that they:

- Try their best and work to their best ability in lessons
- Always be kind and show respect for others
- Care about the school they are in by respecting their surroundings
- Be on time for lessons and take pride in their appearance and work

To do that we will help by:

- Having high expectations of behaviour at all time
- Full list of extra curricular activities
 - Music/Drama Productions
- Get to know students and build relationships
- Positive new experiences





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PASTORAL TEAM

Assistant Headteacher – Mrs Cashmore

Directors of Pastoral Care – Mr Curtis (Behaviour) & Mrs Turner (Culture and Ethos)

Head of Year 7 – Mrs Clifford

Supported by Welfare managers, Attendance officers, Well-being practitioner, SENCO

Your first point of contact for any issues is your child's tutor. We have 7 tutor groups each belonging to a House, the houses will still compete in competitions/House/Sports day activities.



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ATTENDANCE

School attendance target is 96% or above.

It is essential that we can make contact with parents for safeguarding.

If your child is absent from school, please inform us on the absence phone line before 9.30 a.m. for every day of the absence.
(Telephone number in Planner as well as on the website)

Please inform school immediately if there is a change of address, telephone or email address so that we can amend details on the school system.



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Y6 Summer Activities

This year for our students we have put together an activity pack which includes:

Maths Challenge

Reading challenge – book review

Geography Challenge

All these are in your packs.



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Year 7 Parent Forum

There will be a Parent Forum for Year 7 parents on 15th September 2026, where we will share more in depth information on:

- How progress is measured in KS3
- KS3 assessments
- Supporting your child's wellbeing at Walton
- Our Year 7 curriculum offering

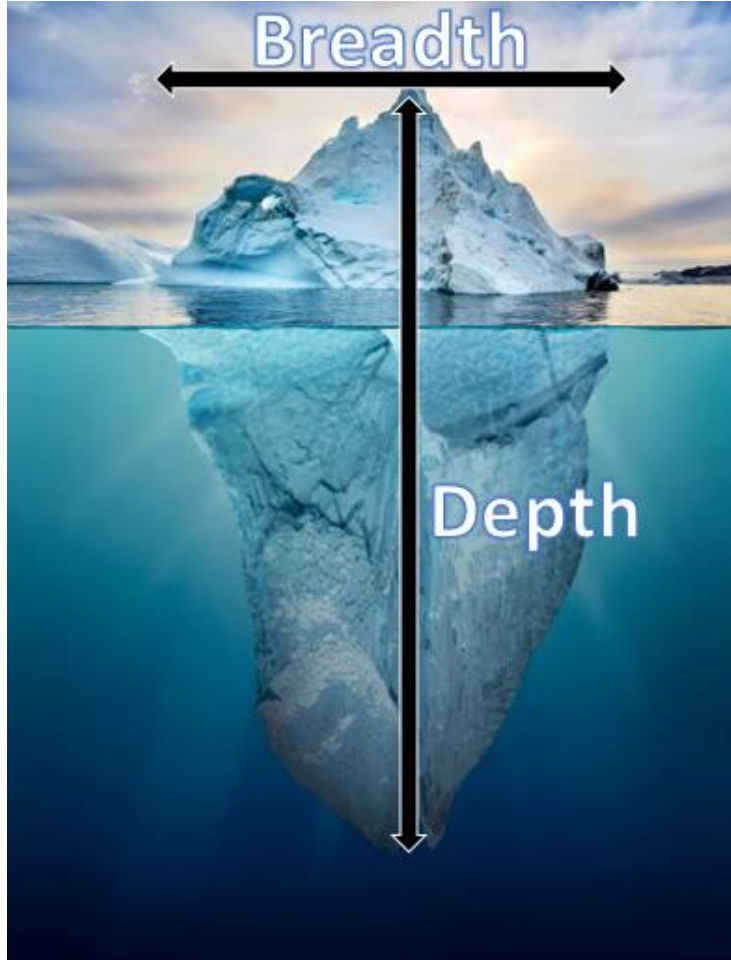
Further information on this will be shared in the new academic year



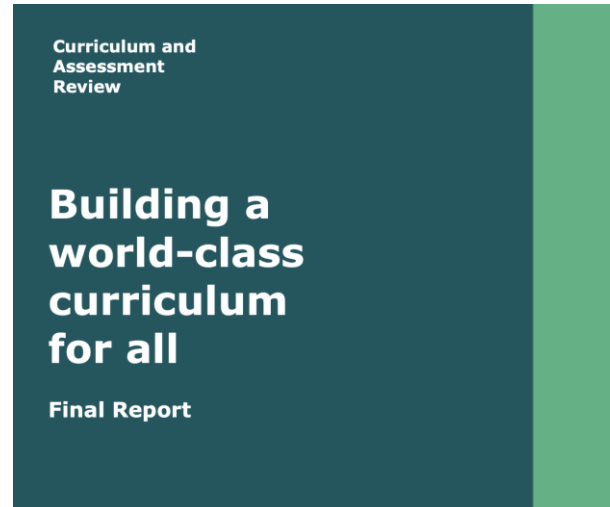
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Our Ambitious Curriculum



"Learning is more than absorbing facts; it is acquiring understanding"



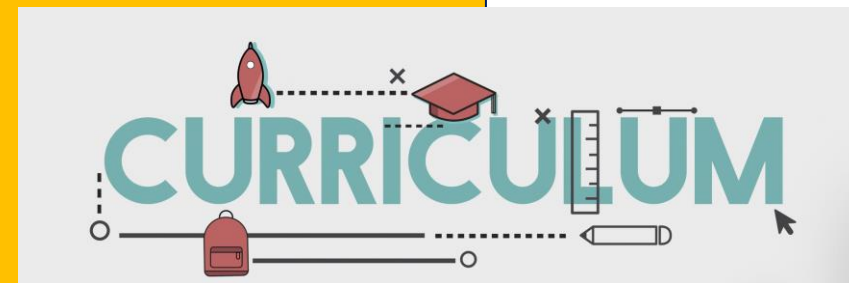


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Our Ambitious Curriculum

Our curriculum intention is to deliver an **ambitious, broad** and **balanced** curriculum for all students regardless of background or circumstance, which prepares them to be successful, happy and active citizens and for fulfilling future employment:

- Meets the needs and aspirations of all students
- Secures deep and fluent knowledge
- Effectively develops disciplinary literacy and oracy
- Is inclusive for all learners
- Prepares students for future learning
- Allows students to transfer knowledge and skills between key stages
- PHSE and enrichment further develops the whole child



“Skills develop through engaging with difficult knowledge” – Mary Myatt





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Labour Market Information (LMI) for Stafford



Understanding the local job market can help you make well-informed decisions about your career. Here are some key insights into the labour market in Stafford:

- Growing Sectors: Key industries include healthcare, logistics, manufacturing, and agriculture.
- Health and Social Care: Ongoing demand for carers, healthcare assistants, and nurses.
- Logistics: Proximity to transport routes supports careers in warehousing, distribution, and driving.
- Manufacturing and Engineering: A strong industrial base creates opportunities in production and assembly roles.
- Agriculture: Rural areas support farming and food production roles.

Current Job Trends

- Healthcare Professionals: Continued demand for carers and nurses.
- Skilled Trades: Opportunities for machinists, electricians, and builders.
- Logistics Roles: High demand for drivers and warehouse staff.





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Our Curriculum

	Y7	Y8	Y9
Subject	Number of Periods per week	Number of Periods per week	Number of Periods per week
English	5	4	4
Maths	4	4	4
Science	4	4	4
Modern Foreign Languages	2	3	4
Technology	3	3	3
Physical Education	3	3	2
Art	2	2	1
Geography	2	1	2
History	1	2	2
Music	1	1	1
Information Technology	1	1	1
Religious Education	1	1	1
PSHE	1	1	1





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Core Academic Curriculum at KS4

- English Language & English Literature GCSE
- Mathematics GCSE
- Combined Science GCSE (*Triple Science is an Option for all students*)
- Core Physical Education
- PSHE

Students study the **core academic curriculum plus 4 GCSE Options**



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Year 7 Curriculum

'Our School' =>
'Our Curriculum' =>
'Curriculum Overviews' =>
'Year 7'

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NEWS

WALTON MAT

SIXTH FORM

STUDENT HUB

PARENTS

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POLICIES

STATUTORY INFORMATION



Home • Curriculum Sequences And Knowledge Organisers

Curriculum Sequences and Knowledge Organisers

Throughout this academic year, our teachers at Walton have worked collaboratively to identify the essential knowledge, skills and vocabulary that students in Year 7 should know, remember and be able to apply within each phase of learning, based upon research on Curriculum Related Expectations by David Didau. Departments have refined their Year 7 curriculum sequencing to reflect this essential knowledge, vocabulary and skills, and then used this information to create student-friendly Knowledge Organisers for all subjects which will support teaching and learning, retrieval, formative assessment activities and homework.





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Year 7 Curriculum

'Our School' =>
'Our Curriculum' =>
'Curriculum Overviews' =
'Year 7'

Walton Administrator > Website > Our Curriculum > Curriculum Overview > Year 7

Name	Modified	Modified By	File size	Sharing
Art	April 29	Walton Administrator	1 item	Shared
Computing	April 29	Walton Administrator	7 items	Shared
DT	April 29	Walton Administrator	5 items	Shared
English	April 29	Walton Administrator	1 item	Shared
Geography	April 29	Walton Administrator	7 items	Shared
German	April 29	Walton Administrator	5 items	Shared
History	April 29	Walton Administrator	6 items	Shared
Maths	April 29	Walton Administrator	1 item	Shared
Music	April 29	Walton Administrator	1 item	Shared
PE	April 29	Walton Administrator	2 items	Shared
PSHE	May 5	Walton Administrator	5 items	Shared
RE	April 29	Walton Administrator	5 items	Shared
Science	April 29	Walton Administrator	14 items	Shared










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Year 7 Curriculum

'Our School' =>
'Our Curriculum' =>
'Curriculum Overviews'
'Year 7'

Name ↑ ↓	Modified ↓	Modified By ↓	File size ↓	Sharing ↓	Activity
 D&T Year 7 Curriculum Overview sequencing.pdf	✕ April 29	Walton Administrator	125 KB	🔗 Shared	
 Y7 Knowledge Organiser D&T FOOD 2025-26.pdf	✕ May 5	Walton Administrator	369 KB	🔗 Shared	
 Y7 Knowledge Organiser D&T RM 2025-26.pdf	✕ May 5	Walton Administrator	250 KB	🔗 Shared	
 Y7 Knowledge Organiser D&T Textiles 2025-26.pdf	✕ May 5	Walton Administrator	310 KB	🔗 Shared	
 Y7 Knowledge Organiser DT [CS] GRAPHICS 2025-26.pdf	✕ May 5	Walton Administrator	260 KB	🔗 Shared	





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D&T Year 7 Curriculum Overview

	Y7 TEXTILES MODULE	Y7 RESISTANT MATERIALS MODULE	Y7 CARD MODELLING AND CAD GRAPHICS MODULE	Y7 FOOD MODULE
Key Enquiry question	How can fabric be manipulated using colour theory knowledge and surface pattern techniques to create an innovative Piet Mondrian inspired home furnishing product?	How can you use manufactured timber to create a product which contains a mechanism? Theoretical knowledge of motion needs to be used to create an innovative mechanical toy.	How can you use compliant materials and graphic hand drawing and computer techniques to create a useable folding product inspired by a book, film or TV show?	Can you design and make a cereal bar considering the five main nutritional groups, ingredients, weights, measurements and sensory profiling?
ESSENTIAL KNOWLEDGE What we want our students to know and remember	Specific Textiles equipment including: fabric dyes, wax resist fabric crayons, sewing machines, irons, pins, needle and thread, surface pattern techniques. The importance of a mood board when designing and how to create one. The key elements of Piet Mondrian's Art work. Colour theory knowledge including, Primary, Secondary, warm/ cool colours, harmonious/ contrasting colours. Textiles components and their uses, including zips, buttons, press studs, embellishment components such as beads, sequins and buttons. Surface pattern techniques, including fabric crayons and dye, applique, embellishment, hand and machine decorative stitching. Origins of fibres including natural and synthetic fibres	Specific Resistant Materials equipment including: Tenon saw, coping saw, steel rule, tri square, vice, hand file, belt sander, hand drill, pillar drill, glass paper The origins of timber and the categories of timber; hard wood, soft woods and manufactured boards. The importance of understanding the 8 types of mechanisms. – cam, crank, level, linkage, ratchet, gear, pulley, bearing How Forces act on an object. – Compression, tension, shear, torsion, bending. Resistant Materials components and their uses. Application and finishes on Wood – Finishes are paint, varnish, oil and stain and can be applied using a brush, roller or spray.	To consider the function of existing products and be able to analyse how successful they are. Understand the history of graphic products, the materials they are made from and how they were played with. Understand the importance of designing for a target market and how to make the aesthetics appealing. Know what specific graphical equipment is used for including; rulers, pencil crayons, fine liners, ellipse templates, French curves, stencils, rotary cutter. Know the name of materials and processes used to make graphic products.	Students should be able to identify the five main nutrient groups and their function. Recognise sensory properties of all foods. Understand food miles and seasonal foods, food provenance, the grain chain and design discipline. Be able to apply learned theoretical knowledge to class work and skills knowledge in the assessment.
ESSENTIAL VOCABULARY Key tier 3 vocabulary that students must understand to access the curriculum	Pin Tack Needle Surface Pattern techniques Embellishment Fabric dye Wax resist technique Fabric shears Pressing Decorative stitching Running stitch Fibres Synthetic fibres Natural Fibres Design Brief Design Development	Initial design Ideas Design Development One point perspective drawing Mechanisms Motion Force Soft wood Hard wood Manufactured board Marking out Measuring Hand tools . PPE Health and Safety	Design Creative 2D and 3D drawing Hue Tone Blending Rendering Tracing Template Score Jig CAD – [Computer Aided Design] Duplicate Edit Vacuum forming HIPS	Preparation Hygiene and food safety Seasonality Nutrients Healthy diets Cooker Fats Carbohydrates Fibre Vitamins Minerals Taste Texture Appearance Smell Functions of ingredients
ESSENTIAL SKILLS What we want our students to do	Be able to design and collect images and components to create a successful mood board. Be able to design a creative product inspired by Artist Piet Mondrian, and to develop their design to improve it. Be able to use fabric crayons and dyes effectively to add colour to the surface of their fabric. Be able to use a sewing machine on a simple straight stitch effectively to construct a cushion. To apply simple surface pattern techniques to add embellishments to a final product. To be able to analyse the effectiveness of their final product to evaluate it.	Be able to design an innovative concept for the mechanical toy and to develop your design to improve it. Be able to make a 3D successful working product. Be able to recall and recognise three mechanisms. Be able to use a Tenon saw and coping saw to accurately and safely cut manufactured board. Be able to use a pillar drill and belt sander safely with correct PPE. To apply a detailed painted surface design to a final product. To be able to analyse the effectiveness of your final product to evaluate it.	Be able to mark, measure and cut paper and board accurately. Be able to use pencil crayon to show tone and fully render the final product. Use card modelling skills to accurately construct a foldable game board. Manipulate CAD software to create a surface development net for the board game lid. Produce 3D free standing game pieces and cards which enhance the game play for the user. To be able to analyse the effectiveness of your final product to evaluate it.	Be able to confidently and accurately use correct chopping techniques. Be able to identify equipment and handle and use these safely. Understand the importance of personal hygiene. Correctly execute the rubbing in method. Weigh and measure a range of ingredients accurately and prepare raw meat considering cross contamination and food safety principles.





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Knowledge Organisers

Design & Technology: Textiles Y7 Knowledge Organiser

How can fabric be manipulated using colour theory knowledge and surface pattern techniques to create an innovative Piet Mondrian inspired home furnishing product?

Key Vocabulary

Tack - A stitch done by hand with a needle and thread using a Running Stitch, to hold fabric together temporarily before sewing

Needle— Used to stitch or sew fabric together (could be a hand needle or a needle in a sewing machine)

Pins—Used to attach fabric together temporarily before you sew

Surface Pattern techniques – various methods of adding colour, pattern and detail to fabric to enhance its aesthetic appeal

Embellishment— a decorative detail or feature (e.g sequins, beads) added to fabric to make it more attractive

Fabric dye – a coloured substance with bonds chemically with fabric to add colour

Wax resist technique – The application of wax fabric crayons to fabric to repel fabric dyes to create a pattern or design

Fabric shears – Specialised scissors designed specifically for cutting fabric



Pressing— Ironing fabric to improve the quality of your Textiles piece

Decorative stitching – sewing using a decorative patterned stitch which is used to add decoration to a product. It can be applied to fabric by hand or by machine.

Running Stitch— a simple needlework stitch consisting of a line of small even stitches which run back and forth through the cloth without overlapping

Fibres – Thin hair like threads that can be spun into yarns to make fabrics

Synthetic fibres – Fibres derived from man-made sources, such as Polyester

Natural Fibres - Fibres derived from natural sources, such as plants or animals e.g cotton



Key Knowledge

Specific Textiles equipment including: fabric dyes, wax resist fabric crayons, sewing machines, irons, pins, needle and thread, surface pattern techniques.



The importance of a mood board when designing and how to create one.

The key elements of Piet Mondrian's Art work.



THE COLOUR WHEEL



Colour theory knowledge including, Primary, Secondary, warm/ cool colours, harmonious/ contrasting colours.

Textiles components and their uses, including zips, buttons, press studs, embellishment components such as beads, sequins and buttons.

Surface pattern techniques, including fabric crayons and dye, applique, embellishment, hand and machine decorative stitching.

Origins of fibres including natural and synthetic fibres.



Key Skills

- Be able to design and collect images and components to create a successful mood board.
- Be able to design a creative product inspired by Artist Piet Mondrian, and to develop your design to improve it.
- Be able to use fabric crayons and dyes effectively to add colour to the surface of your fabric.
- Be able to use a sewing machine on a simple straight stitch effectively to construct a cushion.
- To apply simple surface pattern techniques to add embellishments to a final product.





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REPORTING AND MONITORING

We will share information regarding your child's progress by:

- Publishing 3 x reports each year
- Parents' Evening – face to face in April

More regular updates on behaviour, homework and class announcements will be shared using Class Charts



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Pupil Premium and Free School Meals



- Changes to FSM eligibility for Sept 2026
- Applying for FSM ensures that school can claim additional funding to support your child in the classroom – Pupil Premium
- Our Walton Pupil Premium Strategy is available on our school website





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SCHOOL UNIFORM AND PE KIT

Please ensure all items are labelled and be aware that all Key Stage 3 students have a tie and badge in the colour of their house.

We do not allow leggings, tube skirts, canvas/mesh trainers or round neck jumpers.

Uniform and PE Kit is available to order on-line at:
tailoredbranding.co.uk information has already been provided in parents' packs.

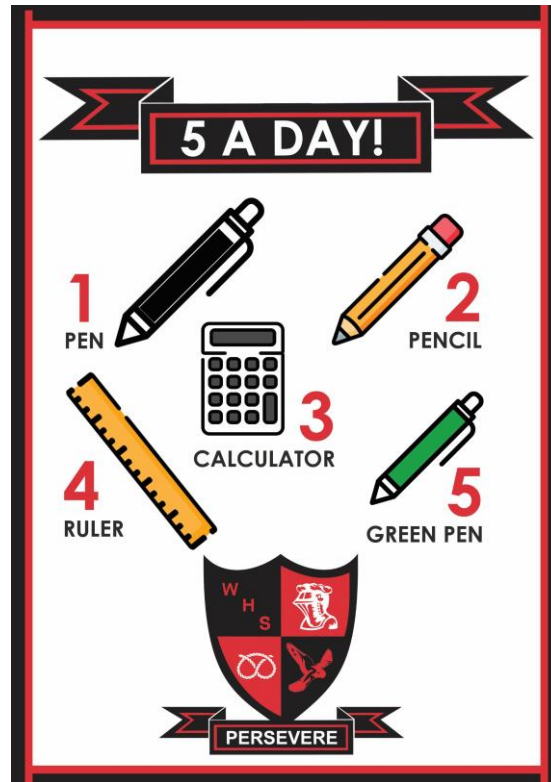


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EQUIPMENT LIST



Calculator
recommended is-
CASIO FX83GT-CW

Headphones – needed for IT and Music lessons

Wired headphones:

-Inexpensive

-Wired

-3.5mm old style jack

-Preferably no 'in line' mic

Students should note that wireless headphones do not connect to our network.



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Music Tuition

They receive a 20 minute lesson on a rotating timetable so that they do not miss the same section of a lesson two weeks in a row.

If you would like to sign up for music tuition, but have not yet returned your letter, these are available at the back of the room at the end.

The forms can be completed now or taken and returned to reception before the summer holidays/ emailed to Miss Everill, whose email address is shown on the letter.



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MOBILE PHONES AND VALUABLES

We do not allow mobile phones to be used during the day. They must remain off and in students' bags at all times, if they are seen by staff they will be confiscated until the end of the day. Specific information about our mobile phone policy can be found on the website.

Students can wear a watch, smart watches must not be connected to phones. Jewellery should be 1 pair of earrings studs only. **No other jewellery is allowed.**

No valuables or large sums of money should be brought into school.



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SCHOOL WEBSITE

www.waltonstaffs.com

School twitter – @walton_staffs

Departmental Instagram/Facebook pages

The school website is a good source of information. The school calendar and letters to parents are posted on it.

There is also a dedicated section to transition where tonight's information will be uploaded, letters and general information about the school.

This will be being updated regularly.



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CLASS OF 2026

We look forward to meeting your child in
September.

Thank you



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