



WALTON HIGH SCHOOL



Assessment and Reporting Procedure

Assessment and Reporting

Students at Walton High School will receive up to three reports per year and one Parents' Evening, which may be virtual or face-to-face.

The yearly report cycle will consist of:

- **1 x FULL REPORT** – Consisting of:
 - Latest assessment percentage and average cohort percentage (KS3 only)
 - Progress grade (KS3 only)
 - Target grade for end of Key Stage for each subject (KS4 and KS5 only)
 - Estimated grade for end of Key Stage for each subject (KS4 and KS5 only)
 - Soft data for behaviour, effort & participation and homework for each subject
 - Strategies for improvement (where applicable)
 - Tutor comment
 - Head of Year Comment
- **Up to 2 x SHORT REPORT** – Consisting of:
 - Latest assessment percentage and average cohort percentage (KS3 only)
 - Progress grade (KS3 only)
 - Target grade for end of Key Stage for each subject (KS4 and KS5 only)
 - Estimated grade for end of Key Stage for each subject (KS4 and KS5 only)
 - Soft data for behaviour, effort & participation and homework for each subject
 - Strategies for improvement (where applicable)

All reports are quality assured by a member of the Senior Leadership Team and are sent to parents or carers via the school's iSAMS Parent App.

Assessment at KS3 (Year 7, 8 and 9)

Assessment Windows at KS3

Year 7 students will have a baseline assessment window which will be in the first half term (September – October half term break) in Year 7. This is a time period where many students will assess our student's "starting" ability in each subject.

In addition to this, students in Year 7, 8 and 9 will have two assessment windows per academic year. During the assessment windows students will be assessed on all KS3 content covered up to that point in the vast majority of their subjects. For example, the second Year 9 assessment window will assess students on knowledge, skill and vocabulary from the entirety of Year 7, 8 and 9. This will allow knowledge, skill and vocabulary to accumulate over time and will ensure that students are constantly revising and retrieving content and, therefore, enhance learning. In some subjects, such as technology and PE, assessments will sit outside calendared assessment windows due to the nature of the curricula of these subjects which results in rotations around different disciplines.

Following each assessment window, data will be collated and reported home:

Latest Assessment %

This is the percentage that a student achieved in the assessments sat in the latest assessment window.

Average cohort %

This is the average percentage achieved by all students who sat the same assessment as reported in the "latest assessment".

Measuring Progress at KS3

At the start of Year 7, students will be ranked in each subject. The data used for the ranking will differ in each subject, but will usually be a combination of KS2 scaled SATs scores and a baseline assessment result (which would have been completed in the Year 7 baseline assessment window). A student's position in the year group subject rank will not be shared with students or parents. This is referred to as a starting point rank position.

After each assessment window, the year group will be ranked again in each subject. A student's position in the new rank will be compared to their position in the original, starting point rank.

If a student has maintained their rank point position in a subject (within a defined band of fluctuation), they will be reported to be making **expected progress** in that particular subject.

If a student has improved their rank position in a subject, they will be reported to be making **above expected progress** in that particular subject.

If a student has dropped their rank position slightly in a subject, they will be reported to be **working towards their expected progress** in that particular subject.

If a student has dropped their rank position significantly in a subject, they will be reported to be working **below their expected progress** in that particular subject.

Soft data

In all reports, students will be awarded grades for their behaviour, effort & participation and homework. Grades can be “A” (above expectation), “M” (meeting expectation), “W” (working towards expectation) or “B” (below expectation).

This is the teacher’s judgement, based upon how students are during lesson time and for the completion of homework tasks.

Strategies for Improvement

Where students are not making expected progress in their subject, the teacher will produce a strategy to improve performance and learning. This strategy will appear on short and long reports.

Likewise, if a student has a score for behaviour, effort or homework that is working towards (W) or below expectation (B), the teacher will provide a strategy for improvement, as appropriate.

Assessment at KS4

Target grades

Target grades for KS4 are based upon FFT20 for each subject.

Estimated Grades and Measuring Progress at KS4

Throughout KS4, students will be assessed in each subject. This may be in the form of written assessments, practical assessments, speaking assessments and/or coursework/NEAs.

From these performance indicators, students will be given an estimated grade at data capture points throughout KS4. This is the grade that they are estimated to get at the end of KS4.

Progress is measured by comparing the target grade and the estimated grade for each subject, although a formal progress grade will not be reported.

Mock examinations and Mock Results Day

Students will take part in a formalised mock examination week in the Autumn Term of Year 11. Results from these mock examinations will be used to report a mock grade and an estimated grade for the end of KS4. Mock grades will be shared with

students during a formal Mock Results Day in the early spring term, and both mock grades and estimated grades will be shared with parents on the same day.

Soft data

In all reports, students will be awarded grades for their behaviour, effort & participation and homework. Grades can be “A” (above expectation), “M” (meeting expectation), “W” (working towards expectation) or “B” (below expectation).

This is the teacher’s judgement, based upon how students are during lesson time and for the completion of homework tasks.

Strategies for Improvement

Where students are not making expected progress in their subject, the teacher will produce a strategy to improve performance and learning. This strategy will appear on short and long reports.

Likewise, if a student has a score for behaviour, effort or homework that is working towards (W) or below expectation (B), the teacher will provide a strategy for improvement, as appropriate.

Assessment at KS5

Target grades

Target grades for KS5 will be based upon GCSE attainment. Our in-house analytics database (SISRA) will be used to produce end of KS5 target grades.

Estimated Grades and Measuring Progress at KS5

Throughout KS5, students will be assessed in each subject. This may be in the form of written assessments, practical assessments, speaking assessments and/or coursework.

From these performance indicators, students will be given an estimated grade at data capture points throughout KS5. This is the grade that they are estimated to get at the end of KS5.

Progress is measured by comparing the target grade and the estimated grade for each subject.

Students will also receive a UCAS Predicted Grade, which will be reported home, at the start of Year 13. This will be based on a range of assessments throughout Year 12 and the start of Year 13.

Mock examinations

Students will take part in a formalised mock examination week in the Spring Term of Year 13. Results from these mock examinations will be used to compile an estimated grade for the end of KS5, which is reported home in the next capture.

Soft data

In all reports, students will be awarded grades for their behaviour, effort & participation and homework. Grades can be “A” (above expectation), “M” (meeting expectation), “W” (working towards expectation) or “B” (below expectation).

This is the teacher’s judgement, based upon how students are during lesson time and for the completion of homework tasks.

File checks

During Year 12, students will have a pass/fail grade reported home for file checks which will be completed by their subject teacher. File checks will be completed once per term.

Strategies for Improvement

Where students are not making expected progress in their subject, the teacher will produce a strategy to improve performance and learning. This strategy will appear on short and long reports.

Likewise, if a student has a score for behaviour, effort or homework that is working towards (W) or below expectation (B), the teacher will provide a strategy for improvement, as appropriate.