**Walton High School Hub Curriculum** 

**Year 8 – English Half term 1 (September 2025 – October 2025)**

How it works:

1. In the table, find the correct week by looking at the date in the first column.
2. Find today’s work – there are three links per double lesson so you won’t run out of work!
3. Choose a lesson – hold ctrl and click on the chosen link.

**If the link does not work, you do not recognise the work or the work is too difficult, try another lesson.**

1. Some lessons have links to PowerPoints and other resources beneath the video and/or Starter Quiz.
2. Complete any starter quizzes.
   1. Write your answer down
   2. Mark your answers and write down any corrections, using the videos.
3. Watch the videos and take notes.
4. Pause if/when instructed to do so to answer questions or respond.
5. When the lesson is complete, go onto the next one.

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| Week commencing | Day | Topic | Lesson 1 | Lesson 2 |
| 01/09/25 | Monday |  |  |  |
| Tuesday | **Blood Brothers by Willy Russell** –  Writing an extended response | [Past simple verbs and capital letters |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and/lessons/past-simple-verbs-and-capital-letters-6xk30e/overview) | [Subject verb agreement |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and/lessons/subject-verb-agreement-6wtp2c/overview) |
| Wednesday | [Capital letters and irregular verbs |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and/lessons/capital-letters-and-irregular-verbs-6gvp8e/overview) | [Singular and plural subjects |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and/lessons/singular-and-plural-subjects-6njkcc/overview) |
| Thursday | [Incomplete sentences and tense |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and/lessons/incomplete-sentences-and-tense-c8tp2d/overview) | [Fused sentences and capital letters |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and/lessons/fused-sentences-and-capital-letters-75h3ge/overview) |
| Friday | [Incomplete sentences |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and/lessons/incomplete-sentences-6gw38t/overview) | [Starting sentences with 'and' |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/complex-sentences-avoiding-fragments-and-run-ons-capital-letters-1a77/lessons/starting-sentences-with-and-6rw34c/overview) |
| 08/09/25 | Monday | [When it happened |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/complex-sentences-avoiding-fragments-and-run-ons-capital-letters-1a77/lessons/when-it-happened-6mw6ac/overview) | [Capitalising 'I' |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/complex-sentences-avoiding-fragments-and-run-ons-capital-letters-1a77/lessons/capitalising-i-75gpcr/overview) |
| Tuesday | [Avoiding run-on sentences |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/complex-sentences-avoiding-fragments-and-run-ons-capital-letters-1a77/lessons/avoiding-run-on-sentences-c5h62t/overview) | [Avoiding fragments |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/complex-sentences-avoiding-fragments-and-run-ons-capital-letters-1a77/lessons/avoiding-fragments-60w34t/overview) |
| Wednesday | [Independent clauses |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/complex-sentences-avoiding-fragments-and-run-ons-capital-letters-1a77/lessons/independent-clauses-c8vkje/overview) | [Subordinate clauses |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/complex-sentences-avoiding-fragments-and-run-ons-capital-letters-1a77/lessons/subordinate-clauses-64w3ac/overview) |
| Thursday | [Past simple tense |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/past-simple-tense-subordinate-clauses-punctuating-conjunctions-and-lists-a8ed/lessons/past-simple-tense-cmv6ar/overview) | [Pronouns |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/past-simple-tense-subordinate-clauses-punctuating-conjunctions-and-lists-a8ed/lessons/pronouns-6rr32c/overview) |
| Friday | [Subordinate clauses |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/past-simple-tense-subordinate-clauses-punctuating-conjunctions-and-lists-a8ed/lessons/subordinate-clauses-c5hkgd/overview) | [Subordinate conjunctions: although, unless and if |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/past-simple-tense-subordinate-clauses-punctuating-conjunctions-and-lists-a8ed/lessons/subordinate-conjunctions-although-unless-and-if-c9gk0d/overview) |
| 15/09/25 | Monday | [Subordinate conjunctions: even though, because and whenever |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/past-simple-tense-subordinate-clauses-punctuating-conjunctions-and-lists-a8ed/lessons/subordinate-conjunctions-even-though-because-and-whenever-cdhkac/overview) | [Punctuating lists |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/past-simple-tense-subordinate-clauses-punctuating-conjunctions-and-lists-a8ed/lessons/punctuating-lists-68upat/overview) |
| Tuesday | [Punctuating speech correctly |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/writing-accurate-correctly-punctuated-and-paragraphed-dialogue-using-personal-pr/lessons/punctuating-speech-correctly-crwp6c/overview) | [Direct speech: Varying punctuation and dialogue tags |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/writing-accurate-correctly-punctuated-and-paragraphed-dialogue-using-personal-pr/lessons/direct-speech-varying-punctuation-and-dialogue-tags-cdgkec/overview) |
| Wednesday | [Direct speech: Moving dialogue tags and using pronouns |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/writing-accurate-correctly-punctuated-and-paragraphed-dialogue-using-personal-pr/lessons/direct-speech-moving-dialogue-tags-and-using-pronouns-61gkgc/overview) | [Breaking up direct speech with dialogue tags |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/writing-accurate-correctly-punctuated-and-paragraphed-dialogue-using-personal-pr/lessons/breaking-up-direct-speech-with-dialogue-tags-cnjkgd/overview) |
| Thursday | [Breaking up direct speech with dialogue tags and introducing additional speakers | O](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/writing-accurate-correctly-punctuated-and-paragraphed-dialogue-using-personal-pr/lessons/breaking-up-direct-speech-with-dialogue-tags-and-introducing-additional-speakers-6cwk8r/overview) | [Punctuating speech correctly: Applying the rules when writing creatively |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/writing-accurate-correctly-punctuated-and-paragraphed-dialogue-using-personal-pr/lessons/punctuating-speech-correctly-applying-the-rules-when-writing-creatively-6mvp2r/overview) |
| Friday | [Fragments |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/avoiding-fragments-fused-sentences-and-comma-splices-using-capital-letters-and-w/lessons/fragments-c9gp4c/overview) | [Fused sentences and comma splices |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/avoiding-fragments-fused-sentences-and-comma-splices-using-capital-letters-and-w/lessons/fused-sentences-and-comma-splices-c4w6cc/overview) |
| 22/09/25 | Monday | [Using multiple subordinate clauses |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/avoiding-fragments-fused-sentences-and-comma-splices-using-capital-letters-and-w/lessons/using-multiple-subordinate-clauses-cctkac/overview) | [Punctuating lists in subordinate clauses |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/avoiding-fragments-fused-sentences-and-comma-splices-using-capital-letters-and-w/lessons/punctuating-lists-in-subordinate-clauses-cgtk2d/overview) |
| Tuesday | [Sentence Overview |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/avoiding-fragments-fused-sentences-and-comma-splices-using-capital-letters-and-w/lessons/sentence-overview-crr62d/overview) | [Crafting Creative Writing |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/paragraphing-narratives-for-clarity-using-possessive-pronouns-using-apostrophes/lessons/crafting-creative-writing-6rrkcr/overview) |
| Wednesday | [Creating a story opening |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/paragraphing-narratives-for-clarity-using-possessive-pronouns-using-apostrophes/lessons/creating-a-story-opening-75j34d/overview) | [Introducing a character |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/paragraphing-narratives-for-clarity-using-possessive-pronouns-using-apostrophes/lessons/introducing-a-character-c5hp8c/overview) |
| Thursday | [Revealing a problem |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/paragraphing-narratives-for-clarity-using-possessive-pronouns-using-apostrophes/lessons/revealing-a-problem-6hk34c/overview) | [The Quest |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/paragraphing-narratives-for-clarity-using-possessive-pronouns-using-apostrophes/lessons/the-quest-cngpce/overview) |
| Friday | [The Climactic Moment |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/paragraphing-narratives-for-clarity-using-possessive-pronouns-using-apostrophes/lessons/the-climactic-moment-6dh64d/overview) | [The Ending |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/paragraphing-narratives-for-clarity-using-possessive-pronouns-using-apostrophes/lessons/the-ending-60vpce/overview) |
| 29/09/25 | Monday | [Commas, brackets and dashes revision |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/review-including-word-class-sentence-types-tense-commas-and-colons/lessons/commas-brackets-and-dashes-revision/overview) | [Colons, semi-colons, hyphens and bullet points revision |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/review-including-word-class-sentence-types-tense-commas-and-colons/lessons/colons-semi-colons-hyphens-and-bullet-points-revision/overview) |
| Tuesday | [Spelling homonyms |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/homophones-and-tense/lessons/spelling-homonyms/overview) | [Spelling further homophones |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/homophones-and-tense/lessons/spelling-further-homophones/overview) |
| Wednesday | [Spelling further near-homophones and homophones |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/homophones-and-tense/lessons/spelling-further-near-homophones-and-homophones/overview) | [Spelling more homophones |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/homophones-and-tense/lessons/spelling-more-homophones/overview) |
| Thursday | [Using the suffix -ed to form the past tense |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/homophones-and-tense/lessons/using-the-suffix-ed-to-form-the-past-tense/overview) | [Using the suffix -ing to form the progressive tense |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/homophones-and-tense/lessons/using-the-suffix-ing-to-form-the-progressive-tense/overview) |
| Friday | [Spelling words with the comparative suffix -er |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/homophones-and-tense/lessons/spelling-words-with-the-comparative-suffix-er/overview) | [Spelling words with the superlative suffix -est |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/homophones-and-tense/lessons/spelling-words-with-the-superlative-suffix-est/overview) |
| 06/10/25 | Monday | [Forming plural nouns using the suffix -s and -ies |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/homophones-and-tense/lessons/forming-plural-nouns-using-the-suffix-s-and-ies/overview) | [Forming plural nouns using the suffix -es and -ves |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/homophones-and-tense/lessons/forming-plural-nouns-using-the-suffix-es-and-ves/overview) |
| Tuesday | [Spelling words with the spellings -le, -el and -il |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/homophones-and-tense/lessons/spelling-words-with-the-spellings-le-el-and-il/overview) | [Spelling words with the suffixes -tion and -cian |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/homophones-and-tense/lessons/spelling-words-with-the-suffixes-tion-and-cian/overview) |
| Wednesday | [Spelling words with the suffix -ous and -tious |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/homophones-and-tense/lessons/spelling-words-with-the-suffix-ous-and-tious/overview) | [Spelling words with the suffixes -cial and -tial |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/homophones-and-tense/lessons/spelling-words-with-the-suffixes-cial-and-tial/overview) |
| Thursday | [Using and applying the suffixes -cial and -tial |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/homophones-and-tense/lessons/using-and-applying-the-suffixes-cial-and-tial/overview) | [Using hyphens to join prefixes to root words |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/letter-strings-etymology-and-curriculum-words/lessons/using-hyphens-to-join-prefixes-to-root-words/overview) |
| Friday | [Using hyphens to create adjectives |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/letter-strings-etymology-and-curriculum-words/lessons/using-hyphens-to-create-adjectives/overview) | [Building speed through note-taking |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/building-fluency-with-note-taking-choice-quotations-and-emphasis/lessons/building-speed-through-note-taking/overview) |
| 13/10/25 | Monday | **Macbeth by William Shakespeare** | [An exploration of Act 1, Scenes 1-4 |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/macbeth-lady-macbeth-as-a-machiavellian-villain/lessons/an-exploration-of-act-1-scenes-1-4/overview) | [An exploration of Act 1, Scenes 5 to 7 |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/macbeth-lady-macbeth-as-a-machiavellian-villain/lessons/an-exploration-of-act-1-scenes-5-to-7/overview) |
| Tuesday | [An exploration of Act 2, Scenes 1 and 2 |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/macbeth-lady-macbeth-as-a-machiavellian-villain/lessons/an-exploration-of-act-2-scenes-1-and-2/overview) | [Exploration of Act 2, Scenes 3 and 4 |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/macbeth-lady-macbeth-as-a-machiavellian-villain/lessons/exploration-of-act-2-scenes-3-and-4/overview) |
| Wednesday | [An exploration of Act 3, Scenes 1 to 3 |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/macbeth-lady-macbeth-as-a-machiavellian-villain/lessons/an-exploration-of-act-3-scenes-1-to-3/overview) | [An exploration of Act 3, Scenes 4 to 6 |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/macbeth-lady-macbeth-as-a-machiavellian-villain/lessons/an-exploration-of-act-3-scenes-4-to-6/overview) |
| Thursday | [An exploration of Act 4, Scenes 1 to 3 |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/macbeth-lady-macbeth-as-a-machiavellian-villain/lessons/an-exploration-of-act-4-scenes-1-to-3/overview) | [An exploration of Act 5, Scenes 1 to 5 |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/macbeth-lady-macbeth-as-a-machiavellian-villain/lessons/an-exploration-of-act-5-scenes-1-to-5/overview) |
| Friday |  |  |
| 20/10/25 | Monday | [An exploration of Act 5, Scenes 6 to 9 |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/macbeth-lady-macbeth-as-a-machiavellian-villain/lessons/an-exploration-of-act-5-scenes-6-to-9/overview) | [The opening of 'Macbeth' |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/macbeth-lady-macbeth-as-a-machiavellian-villain/lessons/the-opening-of-macbeth/overview) |
| Tuesday | [Shakespeare's language: the witches |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/macbeth-lady-macbeth-as-a-machiavellian-villain/lessons/shakespeares-language-the-witches/overview) | [The witches' influence in Act 1, Scene 3 |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/macbeth-lady-macbeth-as-a-machiavellian-villain/lessons/the-witches-influence-in-act-1-scene-3/overview) |
| Wednesday | [Lady Macbeth's ambition |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/macbeth-lady-macbeth-as-a-machiavellian-villain/lessons/lady-macbeths-ambition/overview) | [The relationship between Macbeth and Lady Macbeth |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/macbeth-lady-macbeth-as-a-machiavellian-villain/lessons/the-relationship-between-macbeth-and-lady-macbeth/overview) |
| Thursday | [Lady Macbeth's increasing desperation |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/macbeth-lady-macbeth-as-a-machiavellian-villain/lessons/lady-macbeths-increasing-desperation/overview) | [The chivalric code |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/macbeth-lady-macbeth-as-a-machiavellian-villain/lessons/the-chivalric-code/overview) |
| Friday | [Lady Macbeth: a dutiful wife? |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/macbeth-lady-macbeth-as-a-machiavellian-villain/lessons/lady-macbeth-a-dutiful-wife/overview) | [Guilt in Act 2, Scene 2 |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/macbeth-lady-macbeth-as-a-machiavellian-villain/lessons/guilt-in-act-2-scene-2/overview) |