**Walton High School Hub Curriculum** 

**Year 7 – English Half term 1 (September 2025 – October 2025)**

How it works:

1. In the table, find the correct week by looking at the date in the first column.
2. Find today’s work – there are three links per double lesson so you won’t run out of work!
3. Choose a lesson – hold ctrl and click on the chosen link.

**If the link does not work, you do not recognise the work or the work is too difficult, try another lesson.**

1. Some lessons have links to PowerPoints and other resources beneath the video and/or Starter Quiz.
2. Complete any starter quizzes.
	1. Write your answer down
	2. Mark your answers and write down any corrections, using the videos.
3. Watch the videos and take notes.
4. Pause if/when instructed to do so to answer questions or respond.
5. When the lesson is complete, go onto the next one.

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| Week commencing | Day | Topic  | Lesson 1 | Lesson 2 |
| 01/09/25 | Monday |  |  |  |
| Tuesday | **Transition Work –** descriptive writing and revision of KS2 grammar, spelling and punctuation | [Clause structure |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/using-five-sentence-types/lessons/clause-structure/overview)  | [Five sentence types |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/using-five-sentence-types/lessons/five-sentence-types/overview)  |
| Wednesday | [New subordinating conjunctions and relative pronouns |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/using-five-sentence-types/lessons/new-subordinating-conjunctions-and-relative-pronouns/overview)  | [Subject and object |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/using-five-sentence-types/lessons/subject-and-object/overview)  |
| Thursday  | [Determiners: articles, possessive pronouns, quantifiers and demonstratives |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/key-terminology-including-determiners-fronted-adverbials-and-parenthesis/lessons/determiners-articles-possessive-pronouns-quantifiers-and-demonstratives/overview)  | [Single words, phrases and clauses in fronted adverbials |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/key-terminology-including-determiners-fronted-adverbials-and-parenthesis/lessons/single-words-phrases-and-clauses-in-fronted-adverbials/overview)  |
| Friday | [Parenthesis: brackets, dashes and commas |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/key-terminology-including-determiners-fronted-adverbials-and-parenthesis/lessons/parenthesis-brackets-dashes-and-commas/overview)  | [Synonyms, antonyms, prepositions and adverbs |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/key-terminology-including-determiners-fronted-adverbials-and-parenthesis/lessons/synonyms-antonyms-prepositions-and-adverbs/overview)  |
| 08/09/25 | Monday  | [Sentences in the simple, progressive and perfect present, past and future tense |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/three-tense-forms-modality-active-voice-and-passive-voice/lessons/sentences-in-the-simple-progressive-and-perfect-present-past-and-future-tense/overview)  | [Further study of modal verbs |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/three-tense-forms-modality-active-voice-and-passive-voice/lessons/further-study-of-modal-verbs/overview)  |
| Tuesday  | [Identifying the active and passive voice |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/three-tense-forms-modality-active-voice-and-passive-voice/lessons/identifying-the-active-and-passive-voice/overview)  | [Using the active and passive voice |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/three-tense-forms-modality-active-voice-and-passive-voice/lessons/using-the-active-and-passive-voice/overview)  |
| Wednesday  | [Apostrophes: for contraction, singular possession and plural possession 2 |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/punctuation/lessons/apostrophes-for-contraction-singular-possession-and-plural-possession-2/overview)  | [Hyphens and ellipsis |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/punctuation/lessons/hyphens-and-ellipsis/overview)  |
| Thursday  | [Colons: first function |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/punctuation/lessons/colons-first-function/overview)  | [Colons: second function |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/punctuation/lessons/colons-second-function/overview)  |
| Friday | [Semi-colons: first function |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/punctuation/lessons/semi-colons-first-function/overview)  | [Semi-colons: second function |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/punctuation/lessons/semi-colons-second-function/overview)  |
| 15/09/25 | Monday | [Speech three ways |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/punctuation/lessons/speech-three-ways/overview)  | [Bullet points |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/punctuation/lessons/bullet-points/overview)  |
| Tuesday | [Word class revision |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/review-including-word-class-sentence-types-tense-commas-and-colons/lessons/word-class-revision/overview)  | [Simple and compound sentences revision |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/review-including-word-class-sentence-types-tense-commas-and-colons/lessons/simple-and-compound-sentences-revision/overview)  |
| Wednesday | [Adverbial, relative and non-finite complex sentences revision |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/review-including-word-class-sentence-types-tense-commas-and-colons/lessons/adverbial-relative-and-non-finite-complex-sentences-revision/overview)  | [Simple and progressive tense revision |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/review-including-word-class-sentence-types-tense-commas-and-colons/lessons/simple-and-progressive-tense-revision/overview)  |
| Thursday | [Perfect tense revision |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/review-including-word-class-sentence-types-tense-commas-and-colons/lessons/perfect-tense-revision/overview)  | [Subject, object, active voice and passive voice revision |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/review-including-word-class-sentence-types-tense-commas-and-colons/lessons/subject-object-active-voice-and-passive-voice-revision/overview)  |
| Friday | [Further word-level revision |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/review-including-word-class-sentence-types-tense-commas-and-colons/lessons/further-word-level-revision/overview)  | [Apostrophes and speech punctuation revision |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/review-including-word-class-sentence-types-tense-commas-and-colons/lessons/apostrophes-and-speech-punctuation-revision/overview)  |
| 22/09/25 | Monday | [Commas, brackets and dashes revision |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/review-including-word-class-sentence-types-tense-commas-and-colons/lessons/commas-brackets-and-dashes-revision/overview)  | [Colons, semi-colons, hyphens and bullet points revision |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/review-including-word-class-sentence-types-tense-commas-and-colons/lessons/colons-semi-colons-hyphens-and-bullet-points-revision/overview) |
| Tuesday | [Spelling homonyms |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/homophones-and-tense/lessons/spelling-homonyms/overview)  | [Spelling further homophones |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/homophones-and-tense/lessons/spelling-further-homophones/overview)  |
| Wednesday | [Spelling further near-homophones and homophones |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/homophones-and-tense/lessons/spelling-further-near-homophones-and-homophones/overview)  | [Spelling more homophones |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/homophones-and-tense/lessons/spelling-more-homophones/overview)  |
| Thursday | [Using the suffix -ed to form the past tense |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/homophones-and-tense/lessons/using-the-suffix-ed-to-form-the-past-tense/overview)  | [Using the suffix -ing to form the progressive tense |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/homophones-and-tense/lessons/using-the-suffix-ing-to-form-the-progressive-tense/overview)  |
| Friday | [Spelling words with the comparative suffix -er |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/homophones-and-tense/lessons/spelling-words-with-the-comparative-suffix-er/overview)  | [Spelling words with the superlative suffix -est |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/homophones-and-tense/lessons/spelling-words-with-the-superlative-suffix-est/overview)  |
| 29/09/25 | Monday  | [Forming plural nouns using the suffix -s and -ies |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/homophones-and-tense/lessons/forming-plural-nouns-using-the-suffix-s-and-ies/overview)  | [Forming plural nouns using the suffix -es and -ves |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/homophones-and-tense/lessons/forming-plural-nouns-using-the-suffix-es-and-ves/overview)  |
| Tuesday | [Spelling words with the spellings -le, -el and -il |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/homophones-and-tense/lessons/spelling-words-with-the-spellings-le-el-and-il/overview)  | [Spelling words with the suffixes -tion and -cian |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/homophones-and-tense/lessons/spelling-words-with-the-suffixes-tion-and-cian/overview)  |
| Wednesday | [Spelling words with the suffix -ous and -tious |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/homophones-and-tense/lessons/spelling-words-with-the-suffix-ous-and-tious/overview)  | [Spelling words with the suffixes -cial and -tial |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/homophones-and-tense/lessons/spelling-words-with-the-suffixes-cial-and-tial/overview)  |
| Thursday | [Using and applying the suffixes -cial and -tial |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/homophones-and-tense/lessons/using-and-applying-the-suffixes-cial-and-tial/overview)  | [Using hyphens to join prefixes to root words |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/letter-strings-etymology-and-curriculum-words/lessons/using-hyphens-to-join-prefixes-to-root-words/overview)  |
| Friday | [Using hyphens to create adjectives |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/letter-strings-etymology-and-curriculum-words/lessons/using-hyphens-to-create-adjectives/overview)  | [Building speed through note-taking |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/building-fluency-with-note-taking-choice-quotations-and-emphasis/lessons/building-speed-through-note-taking/overview)  |
| 06/10/25 | Monday | [Writing with emphasis |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/building-fluency-with-note-taking-choice-quotations-and-emphasis/lessons/writing-with-emphasis/overview)  | [Rich vocabulary associated with hope |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/emotions-words/lessons/rich-vocabulary-associated-with-hope/overview)  |
| Tuesday | [Rich vocabulary associated with happiness |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/emotions-words/lessons/rich-vocabulary-associated-with-happiness/overview)  | [Rich vocabulary associated with trying hard |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/emotions-words/lessons/rich-vocabulary-associated-with-trying-hard/overview)  |
| Wednesday | [Rich vocabulary associated with surprise |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/emotions-words/lessons/rich-vocabulary-associated-with-surprise/overview)  | [Rich vocabulary associated with feeling bad |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/emotions-words/lessons/rich-vocabulary-associated-with-feeling-bad/overview)  |
| Thursday | [Rich vocabulary associated with anger |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/emotions-words/lessons/rich-vocabulary-associated-with-anger/overview)  | [Rich vocabulary associated with feeling stressed or scared |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/emotions-words/lessons/rich-vocabulary-associated-with-feeling-stressed-or-scared/overview)  |
| Friday | [Rich vocabulary associated with feeling sad |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/emotions-words/lessons/rich-vocabulary-associated-with-feeling-sad/overview)  | [Rich vocabulary associated with the city |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/setting-words/lessons/rich-vocabulary-associated-with-the-city/overview)  |
| 13/10/25 | Monday | [Rich vocabulary associated with a village |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/setting-words/lessons/rich-vocabulary-associated-with-a-village/overview)  | [Rich vocabulary associated with the countryside |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/setting-words/lessons/rich-vocabulary-associated-with-the-countryside/overview)  |
| Tuesday | [Rich vocabulary associated with the outdoors |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/setting-words/lessons/rich-vocabulary-associated-with-the-outdoors/overview)  | [Rich vocabulary associated with the mountains |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/setting-words/lessons/rich-vocabulary-associated-with-the-mountains/overview) |
| Wednesday | [Rich vocabulary associated with the water |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/setting-words/lessons/rich-vocabulary-associated-with-the-water/overview)  | [Rich vocabulary associated with the night |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/setting-words/lessons/rich-vocabulary-associated-with-the-night/overview)  |
| Thursday | [Rich vocabulary associated with a house |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/setting-words/lessons/rich-vocabulary-associated-with-a-house/overview)  | [To explore the four types of sentence - statement, command, exclamation and question. |](https://www.thenational.academy/pupils/programmes/english-primary-year-6-l/units/grammar-practice-e855/lessons/to-explore-the-four-types-of-sentence-statement-command-exclamation-and-question-c9jked/overview)  |
| Friday |  |  |
| 20/10/25 | Monday | [to practise and apply knowledge of silent letters, including test |](https://www.thenational.academy/pupils/programmes/english-primary-year-6-l/units/grammar-practice-e855/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mw6cd/overview)  | [To explore prepositions |](https://www.thenational.academy/pupils/programmes/english-primary-year-6-l/units/grammar-practice-e855/lessons/to-explore-prepositions-6wwkcd/overview)  |
| Tuesday | [To explore prepositions further |](https://www.thenational.academy/pupils/programmes/english-primary-year-6-l/units/grammar-practice-e855/lessons/to-explore-prepositions-further-68r3cd/overview)  | [To explore modal verbs |](https://www.thenational.academy/pupils/programmes/english-primary-year-6-l/units/grammar-practice-e855/lessons/to-explore-modal-verbs-c9k34d/overview)  |
| Wednesday | [Punctuating speech correctly |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7-l/units/writing-accurate-correctly-punctuated-and-paragraphed-dialogue-using-personal-pr/lessons/punctuating-speech-correctly-crwp6c/overview)  | [Direct speech: Varying punctuation and dialogue tags |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7-l/units/writing-accurate-correctly-punctuated-and-paragraphed-dialogue-using-personal-pr/lessons/direct-speech-varying-punctuation-and-dialogue-tags-cdgkec/overview)  |
| Thursday | [Direct speech: Moving dialogue tags and using pronouns |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7-l/units/writing-accurate-correctly-punctuated-and-paragraphed-dialogue-using-personal-pr/lessons/direct-speech-moving-dialogue-tags-and-using-pronouns-61gkgc/overview)  | [Breaking up direct speech with dialogue tags |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7-l/units/writing-accurate-correctly-punctuated-and-paragraphed-dialogue-using-personal-pr/lessons/breaking-up-direct-speech-with-dialogue-tags-cnjkgd/overview)  |
| Friday | [Breaking up direct speech with dialogue tags and introducing additional speakers |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7-l/units/writing-accurate-correctly-punctuated-and-paragraphed-dialogue-using-personal-pr/lessons/breaking-up-direct-speech-with-dialogue-tags-and-introducing-additional-speakers-6cwk8r/overview)  | [Punctuating speech correctly: Applying the rules when writing creatively |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7-l/units/writing-accurate-correctly-punctuated-and-paragraphed-dialogue-using-personal-pr/lessons/punctuating-speech-correctly-applying-the-rules-when-writing-creatively-6mvp2r/overview)  |