**Walton High School Hub Curriculum** 

**Year 11- English Half term 1 (September 2025 – October 2025)**

How it works:

1. In the table, find the correct week by looking at the date in the first column.
2. Find today’s work – there are three links per double lesson so you won’t run out of work!
3. Choose a lesson – hold ctrl and click on the chosen link.

**If the link does not work, you do not recognise the work or the work is too difficult, try another lesson.**

1. Some lessons have links to PowerPoints and other resources beneath the video and/or Starter Quiz.
2. Complete any starter quizzes.
	1. Write your answer down
	2. Mark your answers and write down any corrections, using the videos.
3. Watch the videos and take notes.
4. Pause if/when instructed to do so to answer questions or respond.
5. When the lesson is complete, go onto the next one.

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| --- | --- | --- | --- | --- |
| Week commencing | Day | Topic | Lesson 1 | Lesson 2 |
| 01/09/25 | Monday |  |  |  |
| Tuesday | Romeo and Juliet by William Shakespeare | [rj\_activity-toolkit\_1-prologue2b1dc8ee74f76138967eff00002337f7.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-activity-toolkit/rj_activity-toolkit_1-prologue2b1dc8ee74f76138967eff00002337f7.pdf?sfvrsn=a0eaa921_2&_gl=1*5z1qmb*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) | [rj\_activity-toolkit\_2-theopeningfight.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_2-theopeningfight.pdf?sfvrsn=6daca921_2&_gl=1*1ib9r56*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) |
| Wednesday | [rj\_activity-toolkit\_3-thestory.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_3-thestory.pdf?sfvrsn=7daca921_2&_gl=1*1ib9r56*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) | [rj\_activity-toolkit\_4-thecharacters.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_4-thecharacters.pdf?sfvrsn=79aca921_2&_gl=1*lpac7c*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) |
| Thursday  | [rj\_activity-toolkit\_5-theworldoftheplay.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_5-theworldoftheplay.pdf?sfvrsn=65aca921_2&_gl=1*lpac7c*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) | [rj\_activity-toolkit\_6-romeoandlove.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_6-romeoandlove.pdf?sfvrsn=a7aba921_2&_gl=1*lpac7c*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) |
| Friday | [rj\_activity-toolkit\_7-thecapulets.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_7-thecapulets.pdf?sfvrsn=bbaba921_2&_gl=1*lpac7c*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) | [rj\_activity-toolkit\_8-when-romeo-meets-juliet.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_8-when-romeo-meets-juliet.pdf?sfvrsn=61aca921_2&_gl=1*lpac7c*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) |
| 08/09/25 | Monday  | [rj\_activity-toolkit\_9-balcony.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_9-balcony.pdf?sfvrsn=37aba921_2&_gl=1*lpac7c*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) | [rj\_activity-toolkit\_10-juliets-language.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_10-juliets-language.pdf?sfvrsn=3faba921_2&_gl=1*lpac7c*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) |
| Tuesday  | [rj\_activity-toolkit\_11-the-dilemma.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_11-the-dilemma.pdf?sfvrsn=27aba921_2&_gl=1*1ncmqva*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) | [rj\_activity-toolkit\_12-the-disobedient-daughter.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_12-the-disobedient-daughter.pdf?sfvrsn=2faba921_2&_gl=1*1ncmqva*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) |
| Wednesday  | [rj\_activity-toolkit\_13-the-friar.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_13-the-friar.pdf?sfvrsn=33aba921_2&_gl=1*1ncmqva*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) | [rj\_activity-toolkit\_14-the-nurse.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_14-the-nurse.pdf?sfvrsn=3baba921_2&_gl=1*1ncmqva*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) |
| Thursday  | [rj\_activity-toolkit\_15-the-feud.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_15-the-feud.pdf?sfvrsn=23aba921_2&_gl=1*1ncmqva*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) | [rj\_activity-toolkit\_16-the-death-of-tybalt.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_16-the-death-of-tybalt.pdf?sfvrsn=bfaaa921_2&_gl=1*1ncmqva*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) |
| Friday | [rj\_activity-toolkit\_17-the-wedding-night.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_17-the-wedding-night.pdf?sfvrsn=b7aaa921_2&_gl=1*1ncmqva*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) | [rj\_activity-toolkit\_18-the-banishment.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_18-the-banishment.pdf?sfvrsn=bbaaa921_2&_gl=1*1ncmqva*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) |
| 15/09/25 | Monday | [rj\_activity-toolkit\_19-the-deaths.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_19-the-deaths.pdf?sfvrsn=cbaaa921_2&_gl=1*1ncmqva*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) | [rj\_activity-toolkit\_20-the-proclaimation.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_20-the-proclaimation.pdf?sfvrsn=b3aaa921_2&_gl=1*1ncmqva*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) |
| Tuesday | [Understanding themes, characters and plot in 'Romeo and Juliet' |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/shakespeares-romeo-and-juliet-diary-and-narrative-writing/lessons/understanding-themes-characters-and-plot-in-romeo-and-juliet/overview)  | [Exploring Juliet's emotions after meeting Romeo |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/shakespeares-romeo-and-juliet-diary-and-narrative-writing/lessons/exploring-juliets-emotions-after-meeting-romeo/overview)  |
| Wednesday | [Generating vocabulary for Juliet's diary entry |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/shakespeares-romeo-and-juliet-diary-and-narrative-writing/lessons/generating-vocabulary-for-juliets-diary-entry/overview)  | [Planning Juliet's diary entries |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/shakespeares-romeo-and-juliet-diary-and-narrative-writing/lessons/planning-juliets-diary-entries/overview)  |
| Thursday | [Writing the first half of Juliet's diary entry |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/shakespeares-romeo-and-juliet-diary-and-narrative-writing/lessons/writing-the-first-half-of-juliets-diary-entry/overview)  | [Writing the second half of Juliet's diary entry |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/shakespeares-romeo-and-juliet-diary-and-narrative-writing/lessons/writing-the-second-half-of-juliets-diary-entry/overview)  |
| Friday | [Exploring Act III Scene 1 in ‘Romeo and Juliet’ |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/shakespeares-romeo-and-juliet-diary-and-narrative-writing/lessons/exploring-act-iii-scene-1-in-romeo-and-juliet/overview)  | [Exploring vocabulary relating to the duel scene |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/shakespeares-romeo-and-juliet-diary-and-narrative-writing/lessons/exploring-vocabulary-relating-to-the-duel-scene/overview)  |
| 22/09/25 | Monday | [Planning the duel scene |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/shakespeares-romeo-and-juliet-diary-and-narrative-writing/lessons/planning-the-duel-scene/overview) | [Writing the first half of the duel scene |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/shakespeares-romeo-and-juliet-diary-and-narrative-writing/lessons/writing-the-first-half-of-the-duel-scene/overview)  |
| Tuesday | [Writing the second half of the duel scene |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/shakespeares-romeo-and-juliet-diary-and-narrative-writing/lessons/writing-the-second-half-of-the-duel-scene/overview)  | [Debating a question raised by Shakespeare's 'Romeo and Juliet' |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/shakespeares-romeo-and-juliet-diary-and-narrative-writing/lessons/debating-a-question-raised-by-shakespeares-romeo-and-juliet/overview)  |
| Wednesday | [rj\_activity-toolkit\_1-prologue2b1dc8ee74f76138967eff00002337f7.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-activity-toolkit/rj_activity-toolkit_1-prologue2b1dc8ee74f76138967eff00002337f7.pdf?sfvrsn=a0eaa921_2&_gl=1*5z1qmb*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) | [rj\_activity-toolkit\_2-theopeningfight.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_2-theopeningfight.pdf?sfvrsn=6daca921_2&_gl=1*1ib9r56*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) |
| Thursday | [rj\_activity-toolkit\_3-thestory.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_3-thestory.pdf?sfvrsn=7daca921_2&_gl=1*1ib9r56*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) | [rj\_activity-toolkit\_4-thecharacters.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_4-thecharacters.pdf?sfvrsn=79aca921_2&_gl=1*lpac7c*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) |
| Friday | [rj\_activity-toolkit\_5-theworldoftheplay.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_5-theworldoftheplay.pdf?sfvrsn=65aca921_2&_gl=1*lpac7c*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) | [rj\_activity-toolkit\_6-romeoandlove.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_6-romeoandlove.pdf?sfvrsn=a7aba921_2&_gl=1*lpac7c*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) |
| 29/09/25 | Monday  | [rj\_activity-toolkit\_7-thecapulets.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_7-thecapulets.pdf?sfvrsn=bbaba921_2&_gl=1*lpac7c*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) | [rj\_activity-toolkit\_8-when-romeo-meets-juliet.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_8-when-romeo-meets-juliet.pdf?sfvrsn=61aca921_2&_gl=1*lpac7c*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) |
| Tuesday | [rj\_activity-toolkit\_9-balcony.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_9-balcony.pdf?sfvrsn=37aba921_2&_gl=1*lpac7c*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) | [rj\_activity-toolkit\_10-juliets-language.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_10-juliets-language.pdf?sfvrsn=3faba921_2&_gl=1*lpac7c*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) |
| Wednesday | [rj\_activity-toolkit\_11-the-dilemma.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_11-the-dilemma.pdf?sfvrsn=27aba921_2&_gl=1*1ncmqva*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) | [rj\_activity-toolkit\_12-the-disobedient-daughter.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_12-the-disobedient-daughter.pdf?sfvrsn=2faba921_2&_gl=1*1ncmqva*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) |
| Thursday | [rj\_activity-toolkit\_13-the-friar.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_13-the-friar.pdf?sfvrsn=33aba921_2&_gl=1*1ncmqva*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) | [rj\_activity-toolkit\_14-the-nurse.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_14-the-nurse.pdf?sfvrsn=3baba921_2&_gl=1*1ncmqva*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) |
| Friday | [rj\_activity-toolkit\_15-the-feud.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_15-the-feud.pdf?sfvrsn=23aba921_2&_gl=1*1ncmqva*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) | [rj\_activity-toolkit\_16-the-death-of-tybalt.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_16-the-death-of-tybalt.pdf?sfvrsn=bfaaa921_2&_gl=1*1ncmqva*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) |
| 06/10/25 | Monday | [rj\_activity-toolkit\_17-the-wedding-night.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_17-the-wedding-night.pdf?sfvrsn=b7aaa921_2&_gl=1*1ncmqva*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) | [rj\_activity-toolkit\_18-the-banishment.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_18-the-banishment.pdf?sfvrsn=bbaaa921_2&_gl=1*1ncmqva*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) |
| Tuesday | [rj\_activity-toolkit\_19-the-deaths.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_19-the-deaths.pdf?sfvrsn=cbaaa921_2&_gl=1*1ncmqva*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) | [rj\_activity-toolkit\_20-the-proclaimation.pdf (rsc.org.uk)](https://cdn2.rsc.org.uk/sitefinity/education-pdfs/romeo-and-juliet-toolkit---backup/rj_activity-toolkit_20-the-proclaimation.pdf?sfvrsn=b3aaa921_2&_gl=1*1ncmqva*_gcl_au*MzUzMzMyNDQzLjE3MjM3MjI1NDY.) |
| Wednesday | [Understanding themes, characters and plot in 'Romeo and Juliet' |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/shakespeares-romeo-and-juliet-diary-and-narrative-writing/lessons/understanding-themes-characters-and-plot-in-romeo-and-juliet/overview)  | [Exploring Juliet's emotions after meeting Romeo |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/shakespeares-romeo-and-juliet-diary-and-narrative-writing/lessons/exploring-juliets-emotions-after-meeting-romeo/overview)  |
| Thursday | [Generating vocabulary for Juliet's diary entry |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/shakespeares-romeo-and-juliet-diary-and-narrative-writing/lessons/generating-vocabulary-for-juliets-diary-entry/overview)  | [Planning Juliet's diary entries |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/shakespeares-romeo-and-juliet-diary-and-narrative-writing/lessons/planning-juliets-diary-entries/overview)  |
| Friday | [Writing the first half of Juliet's diary entry |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/shakespeares-romeo-and-juliet-diary-and-narrative-writing/lessons/writing-the-first-half-of-juliets-diary-entry/overview)  | [Writing the second half of Juliet's diary entry |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/shakespeares-romeo-and-juliet-diary-and-narrative-writing/lessons/writing-the-second-half-of-juliets-diary-entry/overview)  |
| 13/10/25 | Monday | [Exploring Act III Scene 1 in ‘Romeo and Juliet’ |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/shakespeares-romeo-and-juliet-diary-and-narrative-writing/lessons/exploring-act-iii-scene-1-in-romeo-and-juliet/overview)  | [Exploring vocabulary relating to the duel scene |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/shakespeares-romeo-and-juliet-diary-and-narrative-writing/lessons/exploring-vocabulary-relating-to-the-duel-scene/overview)  |
| Tuesday | [Planning the duel scene |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/shakespeares-romeo-and-juliet-diary-and-narrative-writing/lessons/planning-the-duel-scene/overview) | [Writing the first half of the duel scene |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/shakespeares-romeo-and-juliet-diary-and-narrative-writing/lessons/writing-the-first-half-of-the-duel-scene/overview)  |
| Wednesday | [Writing the second half of the duel scene |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/shakespeares-romeo-and-juliet-diary-and-narrative-writing/lessons/writing-the-second-half-of-the-duel-scene/overview)  | [Debating a question raised by Shakespeare's 'Romeo and Juliet' |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/shakespeares-romeo-and-juliet-diary-and-narrative-writing/lessons/debating-a-question-raised-by-shakespeares-romeo-and-juliet/overview)  |
| Thursday | Spoken Language Endorsement | [Language as a vehicle for change |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/spoken-language-the-language-of-change/lessons/language-as-a-vehicle-for-change/overview)  | [Understanding and summarising perspectives |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/spoken-language-the-language-of-change/lessons/understanding-and-summarising-perspectives/overview)  |
| Friday |  |  |
| 20/10/25 | Monday | [Comparative summaries |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/spoken-language-the-language-of-change/lessons/comparative-summaries/overview) | [Analysing a persuasive speech |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/spoken-language-the-language-of-change/lessons/analysing-a-persuasive-speech/overview)  |
| Tuesday | [Model responses comparing two writers' perspectives |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/spoken-language-the-language-of-change/lessons/model-responses-comparing-two-writers-perspectives/overview)  | [Comparing tone and methods in non-fiction texts |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/spoken-language-the-language-of-change/lessons/comparing-tone-and-methods-in-non-fiction-texts/overview)  |
| Wednesday | [Understanding what makes a powerful speech |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/spoken-language-the-language-of-change/lessons/understanding-what-makes-a-powerful-speech/overview)  | [Engaging your audience: creating effective opening and closing paragraphs |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/spoken-language-the-language-of-change/lessons/engaging-your-audience-creating-effective-opening-and-closing-paragraphs/overview)  |
| Thursday | [Using rhetorical devices effectively |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/spoken-language-the-language-of-change/lessons/using-rhetorical-devices-effectively/overview)  | [Choosing a speech topic and developing ideas |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/spoken-language-the-language-of-change/lessons/choosing-a-speech-topic-and-developing-ideas/overview)  |
| Friday | [Planning and writing a persuasive speech |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/spoken-language-the-language-of-change/lessons/planning-and-writing-a-persuasive-speech/overview)  | [Non-verbal communication in speeches |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/spoken-language-the-language-of-change/lessons/non-verbal-communication-in-speeches/overview)  |