



WALTON HIGH SCHOOL

Proud to be part of Walton Multi Academy Trust



HOMework PURPOSE AND PROCEDURE

*Walton Multi Academy Trust refers to all schools within the Trust.
When referring to Trust Boards, this includes Local Governor Boards, and the term
'Governor' includes all Trustees or Local Board Governors.*

The Importance of Homework

Homework is an important part of our students' academic journey. At Walton High School homework is used to:

- Retrieve prior knowledge
- Prepare students for upcoming lessons
- Allow students to practice and rehearse new learning to obtain mastery
- Give students the opportunity to read around a subject and explore a subject further to develop their own interests
- Stretch and challenge a student's learning

The regular setting of homework can aid the transfer of knowledge from the working memory to the long-term memory which can benefit progress and attainment.

Setting homework

Homework at Walton High School can take a variety of formats, including (but not exclusively):

- GCSE Pod Podcasts
- Self-marking, online quizzes through programmes such as GCSE Pod, Dr Frost and Educake
- Exam-style questions
- Knowledge audits or mind-maps
- Reading articles, books or blogs
- Research projects
- Comprehension tasks
- Coursework completion

Homework is set during lesson time, and should be uploaded onto "Class Charts" so that students, parents and teachers can keep track of the homework that has been set.

Departments will set homework regularly, using the following homework setting timetables as a guide for when to set homework.

The Frequency of Homework

At KS3 (Year 7, 8 and 9):

- English, Maths and Science homework will be set at least once per week
- All other subjects will set homework at least once every 2/3 weeks
- Homework tasks should take around 20-30 minutes to complete, but this will vary depending on the subject and year group

At KS4 (Year 10 and 11):

- English, Maths and Science homework will be set at least once per week
- All other subjects will set homework at least once every 2 weeks
- Homework tasks should take around 30 minutes to complete, but this will vary depending on the subject and year group

At KS5 (Year 12 and 13):

- Students will be expected to complete an additional 3 hours of study outside of lesson time per subject, per week
- This may comprise specific tasks as directed by the teacher, or be self-directed study (e.g. note taking, further reading, completion of exam papers)

Feedback on homework tasks

Teachers will follow the schools feedback principles to feedback to students on homework tasks.

This may take the form of:

- Self-marking quizzes on online programmes such as GCSE Pod, Educake and Dr Frost
- Whole-class feedback sheets
- Verbal feedback and reviews of homework tasks
- Tasks and reteaching to explicitly address gaps in learning or misconceptions

Homework expectations

Written and typed homework tasks are expected to be presented to give the best impression of the student to the reader. This includes:

- Not decorating homework with graffiti or stickers
- Drafting work then checking for content, organisation and accuracy.
Reworking as necessary, then writing up neatly.
- Heading written work with a title and the date.
- Making proper use of margins and indented paragraphs.
- Writing in blue or black ink, and self-assess work in green.
- Only using additional colour when this is necessary to aid presentation.
- Proof reading all work for spelling, punctuation and grammar.

Homework deadlines will be set by teachers, and shown on Class Charts. Failure of a student to complete homework, without a genuine reason, will result in a “homework point” being issued on Class Charts. This is monitored by senior staff and Heads of Year. Frequently incomplete homework will result in interventions being put into place such attendance to homework clubs.