**Walton High School Hub Curriculum** 

**Year 7 - English Half term 6 (June 2025 – July 2025)**

How it works:

1. In the table, find the correct week by looking at the date in the first column.
2. Find today’s work – there are three links per double lesson so you won’t run out of work!
3. Choose a lesson – hold ctrl and click on the chosen link.

**If the link does not work, you do not recognise the work or the work is too difficult, try another lesson.**

1. Some lessons have links to PowerPoints and other resources beneath the video and/or Starter Quiz.
2. Complete any starter quizzes.
	1. Write your answer down
	2. Mark your answers and write down any corrections, using the videos.
3. Watch the videos and take notes.
4. Pause if/when instructed to do so to answer questions or respond.
5. When the lesson is complete, go onto the next one.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Week commencing | Day | **Topic/Theme** | **Lesson 1** | **Lesson 2** |
| 02/06/25 | Monday | Rhetoric  | [How to discuss and debate guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z86qsbk/articles/z79mm39#zrr6hcw) | [How to deliver a speech guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z86qsbk/articles/z6vq7yc) |
| Tuesday | [Accent and dialect guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z86qsbk/articles/z3wx6g8) | [Slang guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z86qsbk/articles/zyy9kty) |
| Wednesday | [Multi-modal language guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z86qsbk/articles/zq8thcw) | [Controlling your voice - Voice - OCR - GCSE English Language Revision - OCR - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zc88qhv/revision/1) |
| Thursday  | [Expressing convictions | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8/units/taking-a-stand/lessons/expressing-convictions/overview) | [Analysing an opinion article about protecting the greenbelt | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8/units/taking-a-stand/lessons/protecting-the-greenbelt/overview) |
| Friday | [Aristotle's triad | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8/units/taking-a-stand/lessons/aristotles-triad/overview) | [Hillary Clinton's passionate speech about women's rights | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8/units/taking-a-stand/lessons/hillary-clintons-passionate-speech-about-womens-rights/overview) |
| 09/06/25 | Monday  | [The use of a motif in Hillary Clinton's speech | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8/units/taking-a-stand/lessons/the-use-of-a-motif-in-hillary-clintons-speech/overview) | [Using a motif in your writing | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8/units/taking-a-stand/lessons/using-a-motif-in-your-writing/overview) |
| Tuesday  | [Evaluating how two non-fiction writers express their opinions | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8/units/taking-a-stand/lessons/evaluating-how-two-writers-take-a-stand/overview) | [‘The Chimney Sweeper’: a protest against child labour | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8/units/taking-a-stand/lessons/the-chimney-sweeper/overview) |
| Wednesday  | [Creating content for a formal presentation | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8/units/taking-a-stand/lessons/the-skill-of-writing-an-article/overview) | [Planning content for a presentation | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8/units/taking-a-stand/lessons/planning-an-article/overview) |
| Thursday  | [Preparing to deliver a presentation | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8/units/taking-a-stand/lessons/writing-an-article/overview) | [Delivering a formal presentation | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8/units/taking-a-stand/lessons/editing-and-improving-your-article/overview) |
| Friday | [Obama's use of rhetoric in a letter to her younger self | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/change-michelle-obama-lennie-james-a821/lessons/obamas-use-of-rhetoric-in-a-letter-to-her-younger-self-6mt3jd/overview) | [A continued exploration of Obama's letter to her younger self | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/change-michelle-obama-lennie-james-a821/lessons/a-continued-exploration-of-obamas-letter-to-her-younger-self-6rw3et/overview) |
| 16/06/25 | Monday | [Using rhetoric to write a letter to your younger self | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/change-michelle-obama-lennie-james-a821/lessons/using-rhetoric-to-write-a-letter-to-your-younger-self-c8w6cc/overview) | [James' use of rhetoric for change | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/change-michelle-obama-lennie-james-a821/lessons/james-use-of-rhetoric-for-change-75gp6d/overview) |
| Tuesday | [Comparing Obama and James' use of rhetoric in the letter form | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/change-michelle-obama-lennie-james-a821/lessons/comparing-obama-and-james-use-of-rhetoric-in-the-letter-form-c5h68t/overview) | [Churchill: Reading and rhetoric analysis to raise morale | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/motivate-churchill-gandhi-5484/lessons/churchill-reading-and-rhetoric-analysis-to-raise-morale-ccwp6r/overview) |
| Wednesday | [Churchill: Reading and structural analysis of rhetoric | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/motivate-churchill-gandhi-5484/lessons/churchill-reading-and-structural-analysis-of-rhetoric-75hp6e/overview) | [Using rhetoric to effectively motivate a crowd | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/motivate-churchill-gandhi-5484/lessons/using-rhetoric-to-effectively-motivate-a-crowd-6dgk6e/overview) |
| Thursday | [Gandhi: Reading and analysis of rhetoric for motivation | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/motivate-churchill-gandhi-5484/lessons/gandhi-reading-and-analysis-of-rhetoric-for-motivation-cdh34d/overview) | [Gandhi: Rhetoric as a tool to encourage peace | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/motivate-churchill-gandhi-5484/lessons/gandhi-rhetoric-as-a-tool-to-encourage-peace-74u30t/overview) |
| Friday | [How to discuss and debate guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z86qsbk/articles/z79mm39#zrr6hcw) | [How to deliver a speech guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z86qsbk/articles/z6vq7yc) |
| 23/06/25 | Monday | [Accent and dialect guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z86qsbk/articles/z3wx6g8) | [Slang guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z86qsbk/articles/zyy9kty) |
| Tuesday | [Multi-modal language guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z86qsbk/articles/zq8thcw) | [Controlling your voice - Voice - OCR - GCSE English Language Revision - OCR - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zc88qhv/revision/1) |
| Wednesday | [Expressing convictions | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8/units/taking-a-stand/lessons/expressing-convictions/overview) | [Analysing an opinion article about protecting the greenbelt | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8/units/taking-a-stand/lessons/protecting-the-greenbelt/overview) |
| Thursday | [Aristotle's triad | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8/units/taking-a-stand/lessons/aristotles-triad/overview) | [Hillary Clinton's passionate speech about women's rights | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8/units/taking-a-stand/lessons/hillary-clintons-passionate-speech-about-womens-rights/overview) |
| Friday |  |  |
| 30/06/25 | Monday  | [Evaluating how two non-fiction writers express their opinions | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8/units/taking-a-stand/lessons/evaluating-how-two-writers-take-a-stand/overview) | [‘The Chimney Sweeper’: a protest against child labour | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8/units/taking-a-stand/lessons/the-chimney-sweeper/overview) |
| Tuesday | [Creating content for a formal presentation | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8/units/taking-a-stand/lessons/the-skill-of-writing-an-article/overview) | [Planning content for a presentation | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8/units/taking-a-stand/lessons/planning-an-article/overview) |
| Wednesday | [Preparing to deliver a presentation | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8/units/taking-a-stand/lessons/writing-an-article/overview) | [Delivering a formal presentation | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8/units/taking-a-stand/lessons/editing-and-improving-your-article/overview) |
| Thursday | [Obama's use of rhetoric in a letter to her younger self | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/change-michelle-obama-lennie-james-a821/lessons/obamas-use-of-rhetoric-in-a-letter-to-her-younger-self-6mt3jd/overview) | [A continued exploration of Obama's letter to her younger self | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/change-michelle-obama-lennie-james-a821/lessons/a-continued-exploration-of-obamas-letter-to-her-younger-self-6rw3et/overview) |
| Friday | [Using rhetoric to write a letter to your younger self | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/change-michelle-obama-lennie-james-a821/lessons/using-rhetoric-to-write-a-letter-to-your-younger-self-c8w6cc/overview) | [James' use of rhetoric for change | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/change-michelle-obama-lennie-james-a821/lessons/james-use-of-rhetoric-for-change-75gp6d/overview) |
| 07/07/25 | Monday | [Comparing Obama and James' use of rhetoric in the letter form | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/change-michelle-obama-lennie-james-a821/lessons/comparing-obama-and-james-use-of-rhetoric-in-the-letter-form-c5h68t/overview) | [Churchill: Reading and rhetoric analysis to raise morale | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/motivate-churchill-gandhi-5484/lessons/churchill-reading-and-rhetoric-analysis-to-raise-morale-ccwp6r/overview) |
| Tuesday | [Churchill: Reading and structural analysis of rhetoric | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/motivate-churchill-gandhi-5484/lessons/churchill-reading-and-structural-analysis-of-rhetoric-75hp6e/overview) | [Using rhetoric to effectively motivate a crowd | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/motivate-churchill-gandhi-5484/lessons/using-rhetoric-to-effectively-motivate-a-crowd-6dgk6e/overview) |
| Wednesday | [Gandhi: Reading and analysis of rhetoric for motivation | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/motivate-churchill-gandhi-5484/lessons/gandhi-reading-and-analysis-of-rhetoric-for-motivation-cdh34d/overview) | [Gandhi: Rhetoric as a tool to encourage peace | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/motivate-churchill-gandhi-5484/lessons/gandhi-rhetoric-as-a-tool-to-encourage-peace-74u30t/overview) |
| Thursday | [How to discuss and debate guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z86qsbk/articles/z79mm39#zrr6hcw) | [How to deliver a speech guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z86qsbk/articles/z6vq7yc) |
| Friday | [Accent and dialect guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z86qsbk/articles/z3wx6g8) | [Slang guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z86qsbk/articles/zyy9kty) |
| 14/07/25 | Monday | [Multi-modal language guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z86qsbk/articles/zq8thcw) | [Controlling your voice - Voice - OCR - GCSE English Language Revision - OCR - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zc88qhv/revision/1) |
| Tuesday | [Expressing convictions | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8/units/taking-a-stand/lessons/expressing-convictions/overview) | [Analysing an opinion article about protecting the greenbelt | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8/units/taking-a-stand/lessons/protecting-the-greenbelt/overview) |
| Wednesday | [Aristotle's triad | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8/units/taking-a-stand/lessons/aristotles-triad/overview) | [Hillary Clinton's passionate speech about women's rights | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8/units/taking-a-stand/lessons/hillary-clintons-passionate-speech-about-womens-rights/overview) |
| Thursday | [The use of a motif in Hillary Clinton's speech | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8/units/taking-a-stand/lessons/the-use-of-a-motif-in-hillary-clintons-speech/overview) | [Using a motif in your writing | Oak National Academy](https://www.thenational.academy/pupils/programmes/english-secondary-year-8/units/taking-a-stand/lessons/using-a-motif-in-your-writing/overview) |
| Friday |  |  |  |