**Walton High School Hub Curriculum** 

**Year 9 – English Half term 5 (April 2025 – May 2025)**

How it works:

1. In the table, find the correct week by looking at the date in the first column.
2. Find today’s work – there are three links per double lesson so you won’t run out of work!
3. Choose a lesson – hold ctrl and click on the chosen link.

**If the link does not work, you do not recognise the work or the work is too difficult, try another lesson.**

1. Some lessons have links to PowerPoints and other resources beneath the video and/or Starter Quiz.
2. Complete any starter quizzes.
   1. Write your answer down
   2. Mark your answers and write down any corrections, using the videos.
3. Watch the videos and take notes.
4. Pause if/when instructed to do so to answer questions or respond.
5. When the lesson is complete, go onto the next one.

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| Week commencing | Day | Topic | Lesson 1 | Lesson 2 |
| 28/04/25 | Monday | **Marginalised Figures – Poetry** | [Overview - Commenting on context - OCR - GCSE English Literature Revision - OCR - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zybvycw/revision/1) | [Overview - Comparing poems - OCR - GCSE English Literature Revision - OCR - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/z2fnp39/revision/1) |
| Tuesday | [Overview - Responding to poetry - OCR - GCSE English Literature Revision - OCR - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/z3w8k7h/revision/1) | [Overview - Using quotations and textual references - OCR - GCSE English Literature Revision - OCR - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zy4rg82/revision/1) |
| Wednesday | [How to respond to poetry guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zj8mxbk) | [What is imagery guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zf46trd) |
| Thursday | [What is a ballad guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zdxwjsg) | [Looking at limericks and haiku guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/z9jpn9q) |
| Friday | [What is a sonnet? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zwn66g8) | [How to understand rhythm in poetry for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zmpxbdm) |
| 05/05/25 | Monday |  |  |  |
| Tuesday |  | [How to understand open and closed form in poetry for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zhyp47h) | [How to identify form in poetry for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zn3skmn) |
| Wednesday | [How to use rhyme effectively guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z7f3g7h/articles/znxbg7h) | [Writing slam and spoken word poetry guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z7f3g7h/articles/zm8gr2p) |
| Thursday | [How to draft poetry for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z7f3g7h/articles/zs87dxs) | [Overview - Commenting on context - OCR - GCSE English Literature Revision - OCR - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zybvycw/revision/1) |
| Friday | [How to respond to poetry guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zj8mxbk) | [What is imagery guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zf46trd) |
| 12/05/25 | Monday |  | [What is a ballad guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zdxwjsg) | [Looking at limericks and haiku guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/z9jpn9q) |
| Tuesday | [What is a sonnet? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zwn66g8) | [How to understand rhythm in poetry for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zmpxbdm) |
| Wednesday | [How to understand open and closed form in poetry for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zhyp47h) | [How to identify form in poetry for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zn3skmn) |
| Thursday | [How to use rhyme effectively guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z7f3g7h/articles/znxbg7h) | [Writing slam and spoken word poetry guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z7f3g7h/articles/zm8gr2p) |
| Friday | [How to draft poetry for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z7f3g7h/articles/zs87dxs) | [Overview - Commenting on context - OCR - GCSE English Literature Revision - OCR - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zybvycw/revision/1) |
| 19/05/25 | Monday | **Reading week - Narratives** | [iridescent\_adolescent\_sample.pdf](https://www.englishandmedia.co.uk/media/2499/iridescent_adolescent_sample.pdf) | |
| Tuesday |
| Wednesday |
| Thursday |
| Friday |