**Walton High School Hub Curriculum** 

**Year 9 – English Half term 4 (February 2025 – April 2025)**

How it works:

1. In the table, find the correct week by looking at the date in the first column.
2. Find today’s work – there are three links per double lesson so you won’t run out of work!
3. Choose a lesson – hold ctrl and click on the chosen link.

**If the link does not work, you do not recognise the work or the work is too difficult, try another lesson.**

1. Some lessons have links to PowerPoints and other resources beneath the video and/or Starter Quiz.
2. Complete any starter quizzes.
	1. Write your answer down
	2. Mark your answers and write down any corrections, using the videos.
3. Watch the videos and take notes.
4. Pause if/when instructed to do so to answer questions or respond.
5. When the lesson is complete, go onto the next one.

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| Week commencing | Day | Topic | Lesson 1 | Lesson 2 |
| 24/02/25 | Monday | **The Tempest** | [Shakespeare’s The Tempest plot summary - The Tempest - Shakespeare - KS3 English - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z37mn39/articles/zb3mtrd) | [Themes in Shakespeare’s The Tempest - The Tempest - Shakespeare - KS3 English - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z37mn39/articles/z8ksvwx) |
| Tuesday | [Shakespeare’s The Tempest - Prospero - The Tempest - Shakespeare - KS3 English - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z37mn39/articles/zgbxhcw) | [Shakespeare’s The Tempest - Caliban - The Tempest - Shakespeare - KS3 English - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z37mn39/articles/zrg6p4j) |
| Wednesday | [Shakespeare’s The Tempest - Miranda - The Tempest - Shakespeare - KS3 English - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z37mn39/articles/z4chsk7) | [Shakespeare’s The Tempest - Ariel - The Tempest - Shakespeare - KS3 English - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z37mn39/articles/z94pf82) |
| Thursday  | [Exploring context in fiction texts for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zg3c4xs) | [Understanding characterisation guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zyrnn9q) |
| Friday | [Analysis: what it is and how to do it guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/z4ck8hv) | [Exploring effect on the reader guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/z4vq7yc) |
| 03/03/25 | Monday  | [Investigating themes in fiction guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zrpnn9q) | [Analysis: what it is and how to do it guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/z4ck8hv) |
| Tuesday  | [Shakespeare’s The Tempest plot summary - The Tempest - Shakespeare - KS3 English - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z37mn39/articles/zb3mtrd) | [Themes in Shakespeare’s The Tempest - The Tempest - Shakespeare - KS3 English - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z37mn39/articles/z8ksvwx) |
| Wednesday  | [Shakespeare’s The Tempest - Prospero - The Tempest - Shakespeare - KS3 English - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z37mn39/articles/zgbxhcw) | [Shakespeare’s The Tempest - Caliban - The Tempest - Shakespeare - KS3 English - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z37mn39/articles/zrg6p4j) |
| Thursday  | [Comparing the Shakespearean theatre experience with modern theatre |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/the-tempest/lessons/theatre-trips/overview)  | [Shipwrecked description |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/the-tempest/lessons/shipwrecked-description/overview)  |
| Friday | [Understanding the plot of Shakespeare's 'The Tempest' |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/the-tempest/lessons/understanding-the-plot-of-the-tempest/overview)  | [Consolidating our understanding of the plot of Shakespeare's 'The Tempest' |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/the-tempest/lessons/consolidating-our-understanding-of-the-plot-of-the-tempest/overview)  |
| 10/03/25 | Monday | [Understanding the characters of 'The Tempest' |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/the-tempest/lessons/understanding-the-characters-of-the-tempest/overview) | [Introducing the role and presentation of Ariel in Shakespeare's 'The Tempest' |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/the-tempest/lessons/introducing-ariel/overview)  |
| Tuesday | [Exploring the relationship between Prospero and Ariel |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/the-tempest/lessons/exploring-the-relationship-between-prospero-and-ariel/overview)  | [Writing about Prospero's treatment of Ariel in Shakespeare's 'The Tempest' |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/the-tempest/lessons/writing-about-ariel/overview) |
| Wednesday | [Crafting a monologue in Ariel's voice from Shakespeare's 'The Tempest' |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/the-tempest/lessons/creating-a-clear-character-voice-in-a-monologue/overview) | [Writing a monologue in Ariel's voice from Shakespeare's 'The Tempest' |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/the-tempest/lessons/crafting-a-monologue/overview)  |
| Thursday | [Understanding Caliban's role and presentation in Shakespeare's 'The Tempest' |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/the-tempest/lessons/understanding-caliban/overview)  | [Exploring Prospero and Caliban's relationship in Act 1 Scene 2 of 'The Tempest' |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/the-tempest/lessons/prospero-and-calibans-relationship-in-act-1-scene-2/overview) |
| Friday | [Exploring Prospero's power over Caliban in Shakespeare's 'The Tempest' |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/the-tempest/lessons/prosperos-power-over-caliban/overview) | [Planning an essay on Prospero's power over Caliban in 'The Tempest' |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/the-tempest/lessons/planning-an-essay-on-prosperos-power-over-caliban/overview)  |
| 17/03/25 | Monday | [How to respond to poetry guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zj8mxbk) | [What is imagery guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zf46trd) |
| Tuesday | [What is a ballad guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zdxwjsg) | [Looking at limericks and haiku guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/z9jpn9q) |
| Wednesday | [What is a sonnet? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zwn66g8) | [How to understand rhythm in poetry for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zmpxbdm) |
| Thursday | [How to understand open and closed form in poetry for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zhyp47h) | [How to identify form in poetry for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zn3skmn) |
| Friday | [How to use rhyme effectively guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z7f3g7h/articles/znxbg7h) | [Writing slam and spoken word poetry guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z7f3g7h/articles/zm8gr2p) |
| 24/03/25 | Monday  | [How to draft poetry for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z7f3g7h/articles/zs87dxs) | [How to respond to poetry guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zj8mxbk) |
| Tuesday | [What is a ballad guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zdxwjsg) | [Looking at limericks and haiku guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/z9jpn9q) |
| Wednesday | [What is a sonnet? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zwn66g8) | [How to understand rhythm in poetry for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zmpxbdm) |
| Thursday | [How to understand open and closed form in poetry for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zhyp47h) | [How to identify form in poetry for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zn3skmn) |
| Friday | [How to use rhyme effectively guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z7f3g7h/articles/znxbg7h) | [Writing slam and spoken word poetry guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z7f3g7h/articles/zm8gr2p) |
| 31/03/25 | Monday | [What is a ballad guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zdxwjsg) | [Looking at limericks and haiku guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/z9jpn9q) |
| Tuesday | [What is a sonnet? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zwn66g8) | [How to understand rhythm in poetry for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zmpxbdm) |
| Wednesday | [How to understand open and closed form in poetry for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zhyp47h) | [How to identify form in poetry for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zn3skmn) |
| Thursday | [How to use rhyme effectively guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z7f3g7h/articles/znxbg7h) | [Writing slam and spoken word poetry guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z7f3g7h/articles/zm8gr2p) |
| Friday | [How to respond to poetry guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zj8mxbk) | [What is imagery guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zf46trd) |
| 07/04/25 | Monday | [What is a ballad guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zdxwjsg) | [Looking at limericks and haiku guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/z9jpn9q) |
| Tuesday | [What is a sonnet? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zwn66g8) | [How to understand rhythm in poetry for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zmpxbdm) |
| Wednesday | [How to understand open and closed form in poetry for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zhyp47h) | [How to identify form in poetry for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zn3skmn) |
| Thursday | [How to use rhyme effectively guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z7f3g7h/articles/znxbg7h) | [Writing slam and spoken word poetry guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z7f3g7h/articles/zm8gr2p) |
| Friday | [How to respond to poetry guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zj8mxbk) | [What is imagery guide for KS3 English students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/zf46trd) |