**Walton High School Hub Curriculum** 

**Year 9 – English Half term 2 (November 2024 – December 2024)**

How it works:

1. In the table, find the correct week by looking at the date in the first column.
2. Find today’s work – there are three links per double lesson so you won’t run out of work!
3. Choose a lesson – hold ctrl and click on the chosen link.

**If the link does not work, you do not recognise the work or the work is too difficult, try another lesson.**

1. Some lessons have links to PowerPoints and other resources beneath the video and/or Starter Quiz.
2. Complete any starter quizzes.
	1. Write your answer down
	2. Mark your answers and write down any corrections, using the videos.
3. Watch the videos and take notes.
4. Pause if/when instructed to do so to answer questions or respond.
5. When the lesson is complete, go onto the next one.

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| Week commencing | Day | Topic | Lesson 1 | Lesson 2 |
| 04/11/24 | Monday | **Travel Writing –** Writing a travel piece for National Geographic Magazine | [Viewpoint writing: what is it? |](https://www.thenational.academy/pupils/programmes/english-secondary-year-9-l/units/language-skills-non-fiction-writing-88fc/lessons/viewpoint-writing-what-is-it-c9jk4d/overview)  | [Planning techniques: Logos, pathos and ethos |](https://www.thenational.academy/pupils/programmes/english-secondary-year-9-l/units/language-skills-non-fiction-writing-88fc/lessons/planning-techniques-logos-pathos-and-ethos-6mwk0c/overview)  |
| Tuesday | [Reading Unseen non-fiction texts: The Hawaiian Archipelago - Isabella Bird |](https://www.thenational.academy/pupils/programmes/english-secondary-year-9-l/units/non-fiction-texts-and-view-point-writing-8dd2/lessons/reading-unseen-non-fiction-texts-the-hawaiian-archipelago-isabella-bird-68up2c/overview)  | [Analysis of language |](https://www.thenational.academy/pupils/programmes/english-secondary-year-9-l/units/non-fiction-texts-and-view-point-writing-8dd2/lessons/analysis-of-language-6wu38e/overview)  |
| Wednesday | [Alternative Perspectives: Hawaiian Archipelago - Isabella Bird |](https://www.thenational.academy/pupils/programmes/english-secondary-year-9-l/units/non-fiction-texts-and-view-point-writing-8dd2/lessons/alternative-perspectives-hawaiian-archipelago-isabella-bird-c8v38r/overview)  | [Past simple verbs and capital letters |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and/lessons/past-simple-verbs-and-capital-letters-6xk30e/overview)  |
| Thursday  | [Subject verb agreement |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and/lessons/subject-verb-agreement-6wtp2c/overview)  | [Capital letters and irregular verbs |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and/lessons/capital-letters-and-irregular-verbs-6gvp8e/overview)  |
| Friday | [Singular and plural subjects |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and/lessons/singular-and-plural-subjects-6njkcc/overview)  | [Incomplete sentences and tense |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and/lessons/incomplete-sentences-and-tense-c8tp2d/overview)  |
| 11/11/24 | Monday  | [Fused sentences and capital letters |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and/lessons/fused-sentences-and-capital-letters-75h3ge/overview)  | [Incomplete sentences |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and/lessons/incomplete-sentences-6gw38t/overview)  |
| Tuesday  | [Starting sentences with 'and' |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/complex-sentences-avoiding-fragments-and-run-ons-capital-letters-1a77/lessons/starting-sentences-with-and-6rw34c/overview)  | [When it happened |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/complex-sentences-avoiding-fragments-and-run-ons-capital-letters-1a77/lessons/when-it-happened-6mw6ac/overview)  |
| Wednesday  | [Capitalising 'I' |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/complex-sentences-avoiding-fragments-and-run-ons-capital-letters-1a77/lessons/capitalising-i-75gpcr/overview)  | [Avoiding run-on sentences |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/complex-sentences-avoiding-fragments-and-run-ons-capital-letters-1a77/lessons/avoiding-run-on-sentences-c5h62t/overview) |
| Thursday  | [Avoiding fragments | Oak National Academy (thenational.academy)](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/complex-sentences-avoiding-fragments-and-run-ons-capital-letters-1a77/lessons/avoiding-fragments-60w34t/overview) | [Independent clauses | Oak National Academy (thenational.academy)](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/complex-sentences-avoiding-fragments-and-run-ons-capital-letters-1a77/lessons/independent-clauses-c8vkje/overview) |
| Friday | [Subordinate clauses |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/complex-sentences-avoiding-fragments-and-run-ons-capital-letters-1a77/lessons/subordinate-clauses-64w3ac/overview)  | [Past simple tense |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/past-simple-tense-subordinate-clauses-punctuating-conjunctions-and-lists-a8ed/lessons/past-simple-tense-cmv6ar/overview)  |
| 18/11/24 | Monday | [Pronouns |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/past-simple-tense-subordinate-clauses-punctuating-conjunctions-and-lists-a8ed/lessons/pronouns-6rr32c/overview)  | [Subordinate clauses |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/past-simple-tense-subordinate-clauses-punctuating-conjunctions-and-lists-a8ed/lessons/subordinate-clauses-c5hkgd/overview)  |
| Tuesday | [Subordinate conjunctions: although, unless and if |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/past-simple-tense-subordinate-clauses-punctuating-conjunctions-and-lists-a8ed/lessons/subordinate-conjunctions-although-unless-and-if-c9gk0d/overview)  | [Subordinate conjunctions: even though, because and whenever |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/past-simple-tense-subordinate-clauses-punctuating-conjunctions-and-lists-a8ed/lessons/subordinate-conjunctions-even-though-because-and-whenever-cdhkac/overview)  |
| Wednesday | [Punctuating lists |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/past-simple-tense-subordinate-clauses-punctuating-conjunctions-and-lists-a8ed/lessons/punctuating-lists-68upat/overview)  | [Punctuating speech correctly |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/writing-accurate-correctly-punctuated-and-paragraphed-dialogue-using-personal-pr/lessons/punctuating-speech-correctly-crwp6c/overview)  |
| Thursday | [Direct speech: Varying punctuation and dialogue tags |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/writing-accurate-correctly-punctuated-and-paragraphed-dialogue-using-personal-pr/lessons/direct-speech-varying-punctuation-and-dialogue-tags-cdgkec/overview)  | [Direct speech: Moving dialogue tags and using pronouns |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/writing-accurate-correctly-punctuated-and-paragraphed-dialogue-using-personal-pr/lessons/direct-speech-moving-dialogue-tags-and-using-pronouns-61gkgc/overview) |
| Friday | [Breaking up direct speech with dialogue tags |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/writing-accurate-correctly-punctuated-and-paragraphed-dialogue-using-personal-pr/lessons/breaking-up-direct-speech-with-dialogue-tags-cnjkgd/overview) | [Breaking up direct speech with dialogue tags and introducing additional speakers |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/writing-accurate-correctly-punctuated-and-paragraphed-dialogue-using-personal-pr/lessons/breaking-up-direct-speech-with-dialogue-tags-and-introducing-additional-speakers-6cwk8r/overview)  |
| 25/11/24 | Monday | [Punctuating speech correctly: Applying the rules when writing creatively |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/writing-accurate-correctly-punctuated-and-paragraphed-dialogue-using-personal-pr/lessons/punctuating-speech-correctly-applying-the-rules-when-writing-creatively-6mvp2r/overview)  | [Fragments |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/avoiding-fragments-fused-sentences-and-comma-splices-using-capital-letters-and-w/lessons/fragments-c9gp4c/overview)  |
| Tuesday | [Fused sentences and comma splices |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/avoiding-fragments-fused-sentences-and-comma-splices-using-capital-letters-and-w/lessons/fused-sentences-and-comma-splices-c4w6cc/overview) | [Using multiple subordinate clauses |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/avoiding-fragments-fused-sentences-and-comma-splices-using-capital-letters-and-w/lessons/using-multiple-subordinate-clauses-cctkac/overview)  |
| Wednesday | [Punctuating lists in subordinate clauses |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/avoiding-fragments-fused-sentences-and-comma-splices-using-capital-letters-and-w/lessons/punctuating-lists-in-subordinate-clauses-cgtk2d/overview)  | [Sentence Overview |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/avoiding-fragments-fused-sentences-and-comma-splices-using-capital-letters-and-w/lessons/sentence-overview-crr62d/overview)  |
| Thursday | [Rich vocabulary associated with the city |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/setting-words/lessons/rich-vocabulary-associated-with-the-city/overview)  | [Rich vocabulary associated with a village |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/setting-words/lessons/rich-vocabulary-associated-with-a-village/overview)  |
| Friday | [Rich vocabulary associated with the countryside |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/setting-words/lessons/rich-vocabulary-associated-with-the-countryside/overview)  | [Rich vocabulary associated with the outdoors |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/setting-words/lessons/rich-vocabulary-associated-with-the-outdoors/overview)  |
| 02/12/24 | Monday  | [Rich vocabulary associated with the mountains |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/setting-words/lessons/rich-vocabulary-associated-with-the-mountains/overview)  | [Rich vocabulary associated with the water |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/setting-words/lessons/rich-vocabulary-associated-with-the-water/overview)  |
| Tuesday | [Rich vocabulary associated with the night |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/setting-words/lessons/rich-vocabulary-associated-with-the-night/overview)  | [Rich vocabulary associated with a house |](https://www.thenational.academy/pupils/programmes/english-primary-year-6/units/setting-words/lessons/rich-vocabulary-associated-with-a-house/overview)  |
| Wednesday | [Understanding dystopias |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/dystopian-settings-descriptive-writing/lessons/understanding-dystopias/overview)  | [Accurate sentences to describe dystopian settings |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/dystopian-settings-descriptive-writing/lessons/accurate-sentences-to-describe-dystopian-settings/overview)  |
| Thursday | [Compound sentences to describe dystopian settings |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/dystopian-settings-descriptive-writing/lessons/compound-sentences-to-describe-dystopian-settings/overview)  | [Complex sentences |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/dystopian-settings-descriptive-writing/lessons/complex-sentences/overview)  |
| Friday | [Understanding atmosphere |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/dystopian-settings-descriptive-writing/lessons/understanding-atmosphere/overview)  | [Using similes to create atmosphere |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/dystopian-settings-descriptive-writing/lessons/using-similes-to-create-atmosphere/overview)  |
| 09/12/24 | Monday | [Declare, interrogate and exclamatory sentences |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/dystopian-settings-descriptive-writing/lessons/declare-interrogate-and-exclamatory-sentences/overview)  | [Amazing accuracy in basic punctuation |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/dystopian-settings-descriptive-writing/lessons/amazing-accuracy-in-basic-punctuation/overview)  |
| Tuesday | [Using sophisticated punctuation |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/dystopian-settings-descriptive-writing/lessons/using-sophisticated-punctuation/overview)  | [How the setting can reflect important themes |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/dystopian-settings-descriptive-writing/lessons/how-the-setting-can-reflect-important-themes/overview)  |
| Wednesday | [Using a model description to create a clear tone |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/dystopian-settings-descriptive-writing/lessons/using-a-model-description-to-create-a-clear-tone/overview)  | [Planning a descriptive paragraph |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/dystopian-settings-descriptive-writing/lessons/planning-a-descriptive-paragraph/overview)  |
| Thursday | [Writing a descriptive paragraph |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/dystopian-settings-descriptive-writing/lessons/writing-a-descriptive-paragraph/overview)  | [Using vivid imagery to describe dystopian settings |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/dystopian-settings-descriptive-writing/lessons/using-vivid-imagery-to-describe-dystopian-settings/overview) |
| Friday | [Using feedback to improve description |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/dystopian-settings-descriptive-writing/lessons/using-feedback-to-improve-description/overview)  | [Revising accurate descriptions |](https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/dystopian-settings-descriptive-writing/lessons/revising-accurate-descriptions/overview) |
| 16/12/24 | Monday | [Fused sentences and capital letters |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and/lessons/fused-sentences-and-capital-letters-75h3ge/overview) | [Incomplete sentences |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and/lessons/incomplete-sentences-6gw38t/overview)  |
| Tuesday | [Starting sentences with 'and' |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/complex-sentences-avoiding-fragments-and-run-ons-capital-letters-1a77/lessons/starting-sentences-with-and-6rw34c/overview)  | [When it happened |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/complex-sentences-avoiding-fragments-and-run-ons-capital-letters-1a77/lessons/when-it-happened-6mw6ac/overview)  |
| Wednesday | [Capitalising 'I' |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/complex-sentences-avoiding-fragments-and-run-ons-capital-letters-1a77/lessons/capitalising-i-75gpcr/overview)  | [Avoiding run-on sentences |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/complex-sentences-avoiding-fragments-and-run-ons-capital-letters-1a77/lessons/avoiding-run-on-sentences-c5h62t/overview)  |
| Thursday | [Avoiding fragments |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/complex-sentences-avoiding-fragments-and-run-ons-capital-letters-1a77/lessons/avoiding-fragments-60w34t/overview)  | [Independent clauses |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/complex-sentences-avoiding-fragments-and-run-ons-capital-letters-1a77/lessons/independent-clauses-c8vkje/overview)  |
| Friday | [Subordinate clauses |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/complex-sentences-avoiding-fragments-and-run-ons-capital-letters-1a77/lessons/subordinate-clauses-64w3ac/overview)  | [Past simple tense |](https://www.thenational.academy/pupils/programmes/english-secondary-year-8-l/units/past-simple-tense-subordinate-clauses-punctuating-conjunctions-and-lists-a8ed/lessons/past-simple-tense-cmv6ar/overview)  |