**Walton High School Hub Curriculum** 

**Year 10 - English Half term 2 (November 2024 – December 2024)**

How it works:

1. In the table, find the correct week by looking at the date in the first column.
2. Find today’s work – there are three links per double lesson so you won’t run out of work!
3. Choose a lesson – hold ctrl and click on the chosen link.

**If the link does not work, you do not recognise the work or the work is too difficult, try another lesson.**

1. Some lessons have links to PowerPoints and other resources beneath the video and/or Starter Quiz.
2. Complete any starter quizzes.
   1. Write your answer down
   2. Mark your answers and write down any corrections, using the videos.
3. Watch the videos and take notes.
4. Pause if/when instructed to do so to answer questions or respond.
5. When the lesson is complete, go onto the next one.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Week commencing | Day | Topic | Lesson 1 | Lesson 2 |
| 04/11/24 | Monday | **Analysis of Conflict Poetry (English Literature Paper 2)** | [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=papa+t+poem&mid=06C916095B0C274E183B06C916095B0C274E183B&FORM=VIRE) – Papa T by Fred D-Aguiar | [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=songs+for+the+people+poem+analysis&mid=E54F5947ECB481A1736CE54F5947ECB481A1736C&FORM=VIRE) – Songs for the People by Frances E.W Harper |
| Tuesday | [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=we+lived+happily+during+the+war+analysis&mid=C1D4E025186C9669E15EC1D4E025186C9669E15E&FORM=VIRE) – We Lived Happily During the War by Ilya Kaminsky | [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=colonization+in+reverse+analysis&mid=424E1F51774BC43544A7424E1F51774BC43544A7&FORM=VIRE) – Colonisation in Reverse by Louise Bennett |
| Wednesday | [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=thirteen+by+caleb+femi+analysis&mid=D0065C9236CDFC5530B0D0065C9236CDFC5530B0&FORM=VIRE) – Thirteen by Caleb Femi | [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=a+poison+tree+by+william+blake+analysis&mid=F76837A2872C89EF63E6F76837A2872C89EF63E6&FORM=VIRE) – A Poison Tree by William Blake |
| Thursday | [Envy by Mary Lamb Explained - YouTube](https://www.youtube.com/watch?v=lH5WKvHsCNg) – Envy by Mary Lamb | [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=boat+stealing+poem+analysis%23&mid=F88B8013E3428C1DDFDBF88B8013E3428C1DDFDB&FORM=VIRE) – Boat Stealing by William Wordsworth |
| Friday | [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?&q=the+destruction+of+sennacherib+analysis+mr+hardy&qpvt=the+destruction+of+sennacherib+analysis+mr+hardy&mid=408DAF85B52633E94304408DAF85B52633E94304&&FORM=VRDGAR) – The Destruction of Sennacherib by Lord Byron | [There's a Certain Slant of Light by Emily Dickinson Explained (youtube.com)](https://www.youtube.com/watch?v=RHvWzPKLmp0) – There’s a Certain Slant of Light by Emily Dickinson |
| 11/11/24 | Monday | [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=the+man+he+killed+poem+analysis+mr+hardy&mid=272C252475A854436587272C252475A854436587&FORM=VIRE) – The Man He Killed by Thomas Hardy | [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?&q=anthem+for+doomed+youth+poem+mr+hardy&&mid=404C5D35B806F85BC868404C5D35B806F85BC868&&FORM=VRDGAR) – The Anthem for Doomed Youth by Wilfred Own |
| Tuesday | [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=vergissmeinnicht+poem+analysis&mid=D9FE3347F3A7C1CE6017D9FE3347F3A7C1CE6017&FORM=VIRE) – Vergissmeinnicht by Keith Douglas | [What Were They Like? - Denise Levertov - Mr King analysis (youtube.com)](https://www.youtube.com/watch?v=2bgVSO-0YlI) – What were they like? By Denise Levertov |
| Wednesday | [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?&q=lament+poem+analysis&qpvt=lament+poem+analysis&mid=EB34A5EC6F91AA04A105EB34A5EC6F91AA04A105&mmscn=mtsc&aps=75&FORM=VRDGAR) – Lament by Gillian Clarke | [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=punishment+by+seamus+heaney+analysis&mid=6713E9B6CC70C84FD3AF6713E9B6CC70C84FD3AF&FORM=VIRE) – Punishment by Seamus Heaney |
| Thursday | [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=flag+by+john+agard+analysis&qpvt=flag+by+john+agard+analysis&view=riverview&mmscn=mtsc&mid=55205C97856B2342ABC355205C97856B2342ABC3&&aps=250&FORM=VMSOVR) – Flag by John Agard | [Phrase Book - Jo Shapcott - Mr King analysis (youtube.com)](https://www.youtube.com/watch?v=nG_xD25okDw) – Phrase book by Jo Shapcott |
| Friday | [Honour Killing - Imtiaz Dharker - Mr King analysis (youtube.com)](https://www.youtube.com/watch?v=z-GEN25fNyw) – Honour Killing by Imtiaz Dharker | [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=partition+poem+analysis&mid=1FF3D032266B68F739071FF3D032266B68F73907&FORM=VIRE) – Partition by Sujata Bhatt |
| 18/11/24 | Monday | [Different perspectives of war in poetry |](https://www.thenational.academy/pupils/programmes/english-secondary-year-9/units/a-world-at-war-poetry/lessons/different-perspectives-of-war-in-poetry/overview) | [Making comparisons between two poems |](https://www.thenational.academy/pupils/programmes/english-secondary-year-9/units/a-world-at-war-poetry/lessons/making-comparisons-between-two-poems/overview) |
| Tuesday | [Writing detailed comparisons about two poems |](https://www.thenational.academy/pupils/programmes/english-secondary-year-9/units/a-world-at-war-poetry/lessons/writing-detailed-comparisons-about-two-poems/overview) | [Comparing Conflict in War Poems |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/poetry-anthology-first-study-155/lessons/comparing-conflict-in-war-poems/overview) |
| Wednesday | [Identifying how poets convey heartbreak in natural settings |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/poetry-anthology-first-study-201/lessons/identifying-how-poets-convey-heartbreak-in-natural-settings/overview) | [Analysing how poets reflect heartbreak in natural settings |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/poetry-anthology-first-study-201/lessons/analysing-how-poets-reflect-heartbreak-in-natural-settings/overview) |
| Thursday | [Identifying how poets reflect desire in natural settings |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/poetry-anthology-first-study-201/lessons/identifying-how-poets-reflect-desire-in-natural-settings/overview) | [Analysing how poets reflect desire in natural settings |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/poetry-anthology-first-study-201/lessons/analysing-how-poets-reflect-desire-in-natural-settings/overview) |
| Friday | [Identifying how poets reminisce and remember loved ones |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/poetry-anthology-first-study-201/lessons/identifying-how-poets-reminisce-and-remember-loved-ones/overview) | [Analysing how poets reminisce and remember loved ones |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/poetry-anthology-first-study-201/lessons/analysing-how-poets-reminisce-and-remember-loved-ones/overview) |
| 25/11/24 | Monday | [Identifying how poets present relationships that change over time |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/poetry-anthology-first-study-201/lessons/identifying-how-poets-present-relationships-that-change-over-time/overview) | [Analysing how poets present relationships that change over time |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/poetry-anthology-first-study-201/lessons/analysing-how-poets-present-relationships-that-change-over-time/overview) |
| Tuesday | [Introductions and Topic Sentences for Poetry Comparison |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/poetry-anthology-first-study-155/lessons/introductions-and-topic-sentences-for-poetry-comparison/overview) | [Comparing Romantic Poets' Attitudes to Nature |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/poetry-anthology-first-study-155/lessons/comparing-romantic-poets-attitudes-to-nature/overview) |
| Wednesday | [Developing Comparative Essay Writing Skills |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/poetry-anthology-first-study-155/lessons/developing-comparative-essay-writing-skills/overview) | [Comparing Conflict in War Poems |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/poetry-anthology-first-study-155/lessons/comparing-conflict-in-war-poems/overview) |
| Thursday | [Comparing 'Power and Conflict' war poems |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/poetry-anthology-first-study-155/lessons/comparing-power-and-conflict-war-poems/overview) | [Types of Power and Conflict |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/poetry-anthology-first-study-155/lessons/types-of-power-and-conflict/overview) |
| Friday | [Comparing ideas of liminality, physicality and voice |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/poetry-anthology-first-study-199/lessons/comparing-ideas-of-liminality-physicality-and-voice/overview) | [Comparing Wordsworth and Bronte's views on nature |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-aqa/units/poetry-anthology-first-study-199/lessons/comparing-wordsworth-and-brontes-views-on-nature/overview) |
| 02/12/24 | Monday | [Understanding the poem 'What Were They Like?' |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-edexcel/units/poetry-anthology-first-study-202/lessons/understanding-the-poem-what-were-they-like/overview) | [Analysing the poem 'What Were they Like?' |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-edexcel/units/poetry-anthology-first-study-202/lessons/analysing-the-poem-what-were-they-like/overview) |
| Tuesday | [Comparing the hopelessness of war |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-edexcel/units/poetry-anthology-first-study-202/lessons/comparing-the-hopelessness-of-war/overview) | [Exploring the Romantics |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-edexcel/units/poetry-anthology-first-study-202/lessons/exploring-the-romantics/overview) |
| Wednesday | [Understanding the poem 'A Poison Tree' |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-edexcel/units/poetry-anthology-first-study-202/lessons/understanding-the-poem-a-poison-tree/overview) | [Analysing 'A Poison Tree' |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-edexcel/units/poetry-anthology-first-study-202/lessons/analysing-a-poison-tree/overview) |
| Thursday | [Understanding the poem 'The Destruction of Sennacherib' |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-edexcel/units/poetry-anthology-first-study-202/lessons/understanding-the-poem-the-destruction-of-sennacherib/overview) | [Analysing 'The Destruction of Sennacherib' |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-edexcel/units/poetry-anthology-first-study-202/lessons/analysing-the-destruction-of-sennacherib/overview) |
| Friday | [Analysing model answers on conflict poetry |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-edexcel/units/poetry-anthology-first-study-202/lessons/analysing-model-answers-on-conflict-poetry/overview) | [Planning a written response on conflict poetry |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-edexcel/units/poetry-anthology-first-study-202/lessons/planning-a-written-response-on-conflict-poetry/overview) |
| 09/12/24 | Monday | [Writing excellent model answers on conflict |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-edexcel/units/poetry-anthology-first-study-202/lessons/writing-excellent-model-answers-on-conflict/overview) | [Understanding 'The Man He Killed' |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-edexcel/units/poetry-anthology-first-study-202/lessons/understanding-the-man-he-killed/overview) |
| Tuesday | [Analysing the 'The Man He Killed' |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-edexcel/units/poetry-anthology-first-study-202/lessons/analysing-the-the-man-he-killed/overview) | [Exploring the Romantics |](https://www.thenational.academy/pupils/programmes/english-secondary-year-10-edexcel/units/poetry-anthology-first-study-202/lessons/exploring-the-romantics/overview) |
| Wednesday | [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=papa+t+poem&mid=06C916095B0C274E183B06C916095B0C274E183B&FORM=VIRE) – Papa T by Fred D-Aguiar | [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=songs+for+the+people+poem+analysis&mid=E54F5947ECB481A1736CE54F5947ECB481A1736C&FORM=VIRE) – Songs for the People by Frances E.W Harper |
| Thursday | [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=we+lived+happily+during+the+war+analysis&mid=C1D4E025186C9669E15EC1D4E025186C9669E15E&FORM=VIRE) – We Lived Happily During the War by Ilya Kaminsky | [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=colonization+in+reverse+analysis&mid=424E1F51774BC43544A7424E1F51774BC43544A7&FORM=VIRE) – Colonisation in Reverse by Louise Bennett |
| Friday | [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=thirteen+by+caleb+femi+analysis&mid=D0065C9236CDFC5530B0D0065C9236CDFC5530B0&FORM=VIRE) – Thirteen by Caleb Femi | [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=a+poison+tree+by+william+blake+analysis&mid=F76837A2872C89EF63E6F76837A2872C89EF63E6&FORM=VIRE) – A Poison Tree by William Blake |
| 16/12/24 | Monday | [Envy by Mary Lamb Explained - YouTube](https://www.youtube.com/watch?v=lH5WKvHsCNg) – Envy by Mary Lamb | [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=boat+stealing+poem+analysis%23&mid=F88B8013E3428C1DDFDBF88B8013E3428C1DDFDB&FORM=VIRE) – Boat Stealing by William Wordsworth |
| Tuesday | [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?&q=the+destruction+of+sennacherib+analysis+mr+hardy&qpvt=the+destruction+of+sennacherib+analysis+mr+hardy&mid=408DAF85B52633E94304408DAF85B52633E94304&&FORM=VRDGAR) – The Destruction of Sennacherib by Lord Byron | [There's a Certain Slant of Light by Emily Dickinson Explained (youtube.com)](https://www.youtube.com/watch?v=RHvWzPKLmp0) – There’s a Certain Slant of Light by Emily Dickinson |
| Wednesday | [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=the+man+he+killed+poem+analysis+mr+hardy&mid=272C252475A854436587272C252475A854436587&FORM=VIRE) – The Man He Killed by Thomas Hardy | [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?&q=anthem+for+doomed+youth+poem+mr+hardy&&mid=404C5D35B806F85BC868404C5D35B806F85BC868&&FORM=VRDGAR) – The Anthem for Doomed Youth by Wilfred Own |
| Thursday | [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=vergissmeinnicht+poem+analysis&mid=D9FE3347F3A7C1CE6017D9FE3347F3A7C1CE6017&FORM=VIRE) – Vergissmeinnicht by Keith Douglas | [What Were They Like? - Denise Levertov - Mr King analysis (youtube.com)](https://www.youtube.com/watch?v=2bgVSO-0YlI) – What were they like? By Denise Levertov |
| Friday | [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?&q=lament+poem+analysis&qpvt=lament+poem+analysis&mid=EB34A5EC6F91AA04A105EB34A5EC6F91AA04A105&mmscn=mtsc&aps=75&FORM=VRDGAR) – Lament by Gillian Clarke | [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=punishment+by+seamus+heaney+analysis&mid=6713E9B6CC70C84FD3AF6713E9B6CC70C84FD3AF&FORM=VIRE) – Punishment by Seamus Heaney |