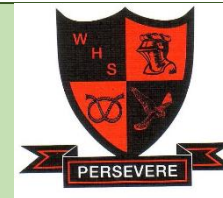


### How it works:

1. In the table, find the correct week by looking at the date in the first column.
2. Find today's work – there are three links per double lesson so you won't run out of work!
3. Choose a lesson – hold ctrl and click on the chosen link.



**If the link does not work, you do not recognise the work or the work is too difficult, try another lesson.**

4. Some lessons have links to PowerPoints and other resources beneath the video and/or Starter Quiz.
5. Complete any starter quizzes.
  - a. Write your answer down
  - b. Mark your answers and write down any corrections, using the videos.
6. Watch the videos and take notes.
7. Pause if/when instructed to do so to answer questions or respond.
8. When the lesson is complete, go onto the next one.

## Walton High School Hub Curriculum

### Year 9 – Maths (Set 1-4)

Week commencing	Day	Topic	Lesson 1	Lesson 2
03/06/24	Monday	Linear Graphs	<a href="#">Horizontal and vertical lines</a>	<a href="#">Plotting straight line graphs with a table of values</a>
	Tuesday		<a href="#">Plotting straight line graphs with a table of values</a>	<a href="#">Gradient 1</a> <a href="#">Gradient 2</a>
	Wednesday		<a href="#">Gradient 1</a> <a href="#">Gradient 2</a>	<a href="#">Comparing gradients</a>
	Thursday		<a href="#">Comparing gradients</a>	<a href="#">Calculating the gradient</a>
	Friday		<a href="#">Calculating the gradient</a>	<a href="#">Finding the gradient between two points</a>
10/06/24	Monday		<a href="#">Finding the gradient between two points</a>	<a href="#">Graphs written in the form <math>y=mx+c</math></a>
	Tuesday		<a href="#">Graphs written in the form <math>y=mx+c</math></a>	<a href="#">Recognising graphs written in the form <math>y=mx+c</math></a>
	Wednesday		<a href="#">Recognising graphs written in the form <math>y=mx+c</math></a>	<a href="#">Naming straight line graphs</a>
	Thursday		<a href="#">Naming straight line graphs</a>	<a href="#">Equations of lines</a>

	Friday		<a href="#">Equations of lines</a>	<a href="#">Finding the gradient and y-intercept from a drawn graph</a>
17/06/24	Monday		<a href="#">Finding the gradient and y-intercept from a drawn graph</a>	<a href="#">Understanding rate</a>
	Tuesday	Real Life Graphs	<a href="#">Understanding rate</a>	<a href="#">Conversion rates</a>
	Wednesday		<a href="#">Conversion rates</a>	<a href="#">Exchange rates with graphs</a>
	Thursday		<a href="#">Exchange rates with graphs</a>	<a href="#">Density as a rate</a>
Friday	<a href="#">Density as a rate</a>		<a href="#">Speed as rate</a>	
24/06/24	Monday		<a href="#">Speed as rate</a>	<a href="#">Distance time graphs lesson 1</a>
	Tuesday		<a href="#">Distance time graphs lesson 1</a>	<a href="#">Distance time graphs lesson 2</a>
	Wednesday		<a href="#">Distance time graphs lesson 2</a>	<a href="#">Plot simple quadratic equations</a>
	Thursday			
	Friday	Quadratic Graphs	<a href="#">Plot simple quadratic equations</a>	<a href="#">Plot other quadratic equations</a>
Monday	<a href="#">Plot other quadratic equations</a>		<a href="#">Solving quadratics graphically</a>	
Tuesday	<a href="#">Solving quadratics graphically</a>		<a href="#">Identify and interpret roots of quadratics</a>	
Wednesday	<a href="#">Identify and interpret roots of quadratics</a>		<a href="#">Rectangles and triangles</a>	
01/07/24	Thursday	Area Recap	<a href="#">Rectangles and triangles</a>	<a href="#">Compound shape</a>
	Friday		<a href="#">Compound shape</a>	<a href="#">Circles</a>
	Monday		<a href="#">Circles</a>	<a href="#">Rectangles and triangles</a>
	Tuesday		<a href="#">Finding lengths when you have the area</a>	<a href="#">Rectangles and triangles</a>
	Wednesday		<a href="#">Rectangles and triangles</a>	<a href="#">Compound shape</a>
08/07/24	Thursday		<a href="#">Compound shape</a>	<a href="#">Circles</a>
	Friday		<a href="#">Circles</a>	<a href="#">Finding lengths when you have the area</a>
	Monday		<a href="#">Rectangles and triangles</a>	<a href="#">Compound shape</a>
	Tuesday			
	Wednesday			
15/07/24	Monday			
	Tuesday			
	Wednesday			