

WALTON HIGH SCHOOL – KS3 CURRICULUM OVERVIEW FOR FRENCH

| Year Group | HT1 (Sept-Oct) | HT2 (Nov-Dec) | HT3 (Jan-Feb) | HT4 (March-April) | HT5 (April-May) | HT6 (June-July) |
|------------|---|---|--|---|---|--|
| 7 | Main topics Describing yourself and others. | Main topics School- routine, subjects, opinions. | Main topics Sports and pastimes | Main Topics Home and celebrations | Main Topics Home and celebrations | Main Topics Local area and region Case study: Paris |
| | Additional Info Key sounds Giving dates Verb forms- infinitives Adjectival agreements The negative form. | Additional Info Module 1 assessment Key sounds Extending range of verbs Telling the time Agreeing and disagreeing | Additional Info Key sounds The French-speaking world Interview with a celebrity Formulate and answering questions | Additional Info Module 3 assessment Key sounds Possessive adjectives Le Petit Nicolas- film study | Additional Info Key sounds Verb forms – using we Festivals in the French-speaking world French breakfast Module 4 assessment | Additional Info Key sounds Near future tense Using the tu/vous forms Ordering in a café Plans for a special weekend bringing together grammar and vocabulary from previous units |
| 8 | Main topics- first year of French Describing yourself and others. | Main topics Describing yourself and others School- routine, subjects, opinions. | Main topics School- routine, subjects, opinions Sports and pastimes | Main Topics Sports and pastimes | Main Topics Home and celebrations | Main Topics Home and celebrations |
| | Additional Info Key sounds Giving dates Verb forms- infinitives Adjectival agreements The negative form. | Additional Info Key sounds Extending range of verbs Telling the time Agreeing and disagreeing | Additional Info Module 2 assessment Film- le petit Nicolas Key sounds The French-speaking world Interview with a celebrity Formulate and answering questions | Additional Info Key sounds The French-speaking world Interview with a celebrity Formulate and answering question Module 3 assessment | Additional Info Key sounds Verb forms – using we Festivals in the French-speaking world French breakfast | Additional Info Using the future tense- planning a visit to a festival in a French-speaking country. Learning about Bastille Day |
| 9 | Main topics- third year of French Music and musical tastes | Main topics Primary v Secondary school Before and now- the experience of young refugees. | Main topics Future plans- work/leisure Young inventors / Al | Main Topics The environment Environmental protection – past and future. | Main Topics The French-speaking world | Main Topics The French-speaking world |
| | Additional Info The language of music Evolution of music | Additional Info Imperfect tense (past tense). Contrasting then and now. Filmstudy: les Chorsites Module 2 assessment | Additional Info Revisiting modal verbs Future tense | Additional Info Comparative/ superlatives Negative forms Conditional tense Module 4 assessment | Additional Info Review of adjectives/superlatives Factfiles and adverts Impressive UNESCO sites Modal verbs- what you can/ want to do Planning excursions | Additional Info Present/ future tense /past tense review Francophone artists, sportspeople, musicians and writers. |



WALTON HIGH SCHOOL – KS4 CURRICULUM OVERVIEW FOR FRENCH

| PERSEVERE | | | | | | |
|------------|---|--|--|---|--|--|
| Year Group | HT1 (Sept-Oct) | HT2 (Nov-Dec) | HT3 (Jan-Feb) | HT4 (March-April) | HT5 (April-May) | HT6 (June-July) |
| 10 | Main topics Media and Technology- My personal world- staying active | Main topics My personal world- Family, friends and friendship. Role-models and celebrations. | Main topics Studying and my future- school life, progress at school, learning languages. | Main Topics Lifestyle. Wellbeing and mental health. | Main Topics Travel and tourism, including ideal holiday and staycations. | Main Topics Travel and tourism, including ideal holiday and staycations. |
| | Additional Info Present, past, future tenses. Skills- preparing roleplay Listening and transcribing in French. Discussing pros and cons | Additional Info Emphatic and direct object pronouns. Reflexive verbs. Describing a photo Translation into French Extended sentences- sequencers and connectives. Assessment- Listening, Reading, Writing - Exampro | Additional Info Comparative adjectives Impersonal verb structures Opinions with reasons Jan. Mock GCSE speaking exam. | Additional Info Modal verbs- giving advice. Perfect tense of reflexive verbs. Assessment- Listening, Reading, Writing - Exampro | Additional Info Conditional tense. Perfect tense of modal verbs. Range of tenses. Relative pronouns. | Additional Info June- Mock GCSE speaking assessment. Assessment- Listening, Reading, Writing - Exampro |
| 11 | Main topics Discussing jobs and work preferences. | Main topics Gap years and apprenticeships Voluntary work Environmental issues | Main topics Global issues- environmental protection Social issues—Poverty/ homelessness | Main Topics Review of themes and subtopics.(1-12) Test and Revise units. | PUBLIC EXA | PUBLIC EXAMINATIONS |
| | Additional Info Expressing future plans using a range of structures. Translating more complex structures. Expressing opinions in a variety of ways. | Additional Info Roleplays Translating questions in different tenses Nov. Mock GCSE speaking exam Reading/ Listening/ Writing | Additional Info Using a range of tenses to express future action The language of solutions February- Mock exams — Listening, Reading, Writing | Additional Info March-Mock GCSE speaking test | | |

assessment