

## Curriculum Map: PE



	<b>Leadership</b>	<b>Communication</b>	<b>Resilience</b>	<b>Self-Management</b>	<b>Teamwork</b>	
<b>Yr 7</b>	Lead own warm up	Inform Parents of curriculum activities and extra-Curricular involvement	Be able to work for a set period of time as an individual/pair	Bring the correct PE kit in every PE lesson	Work as part of a unified pair/trio	
<b>Yr 8</b>	Lead small group warm up	Helping develop basic strategies/ tactics in small groups	Be able to work for a longer period of time as part of a group.	Ensure that you are aware and have bought kit for extra-curricular activities.	Work cohesively as part of a small group team	
<b>Yr 9</b>	Lead a whole class warm up	Being able to devise strategies/tactics to overcome defensive/offensive problems	Be able to work for a sustained period of time as part of a team or as an individual	Be able to converse with other members of a small group or team, and be able to play different roles as part of a group/team.	Be able to have an input in working as a small team.	
	Lead a sport specific Skill or warm up	Be part of a team that faces and tries to outwit opponents in a variety of challenges / in full games/activities.	Be able to work as an individual or as part of a team, over a sustained period of time (at least 30 mins)	Be able to manage your own skills to be able to play a variety of roles within a group/team in a full sided game/activity	Be able to work out strategies/ tactics to be able to overcome problems in full sided games	

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<b>Yr 10&amp;11</b>						
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