



WALTON HIGH SCHOOL – KS5 CURRICULUM OVERVIEW FOR PHOTOGRAPHY

Year Group	HT1 (Sept-Oct)	HT2 (Nov-Dec)	HT3 (Jan-Feb)	HT4 (March-April)	HT5 (April-May)	HT6 (June-July)
<p style="text-align: center; font-size: 2em; font-weight: bold;">12</p> <p style="text-align: center; font-size: 1.5em; font-weight: bold;">Photography</p>	<p>Main topic Conceal and Reveal Supporting Unit Workshops to introduce the course Initial Ideas. Mood board and mind map creation. Initial photography and experimentations. Artist research used for inspiration.</p>	<p>Main topic Conceal and Reveal Supporting Unit Workshops to introduce the course Initial Ideas. Initial photography and experimentations. Artist research used for inspiration.</p>	<p>Main topic Activities and Lifestyles Development Main Unit introduced. Mind map and mood board to generate ideas. Artist research used for inspiration for each photography shoot. Students should complete on average one shoot per week and edit in lesson time. Sketchbook work and research should be completed for homework.</p>	<p>Main topic Activities and Lifestyles Development Development of main unit of work. A cycle of artist research, shoot planning, photo shoots, editing, experimenting and selecting final outcomes is undertaken.</p> <p>Start 1000-3000 word Personal investigation into their own practice. Introduction- Artist Statement.</p>	<p>Main topic Activities and Lifestyles Further Development Development of main unit of work. A cycle of artist research, shoot planning, photo shoot, editing, experimenting and selecting final outcomes is undertaken.</p> <p>Continue 1000-3000 word Personal investigation into their own practice. Main body- Artist criticism and critique of own practice.</p>	<p>Main topic Activities and Lifestyles Further Development Development of main unit of work. A cycle of artist research, shoot planning, photo shoot, editing, experimenting and selecting final outcomes is undertaken.</p> <p>Continue 1000-3000 word Personal investigation into their own practice. Main body- Artist criticism and critique of own practice.</p>
	<p>Additional Info Students will explore a wide range of photography techniques to learn how to use a DSLR camera and the studio lighting equipment.</p>	<p>Additional Info Students will explore a wide range of photography techniques to learn how to use a DSLR camera and the studio lighting equipment.</p>	<p>Additional Info Investigate and research the work of contemporary and historical artists Develop their own practice as artists.</p>	<p>Additional Info Investigate and research the work of contemporary and historical artists Develop their own practice as Photographers.</p>	<p>Additional Info Review and refine their own practice in order to create resolved outcomes.</p>	<p>Additional Info Review and refine their own practice in order to create resolved outcomes.</p>



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<p style="text-align: center; font-size: 2em; font-weight: bold;">13</p> <p style="text-align: center; font-weight: bold;">Photography</p>	<p>Main topic Activities and Lifestyles Create Final Outcome(s)</p> <p>Continue 1000-3000 word Personal investigation into their own practice. Conclusion- Critique of resolved Outcome(s).</p>	<p>Main topic Activities and Lifestyles Create Final Outcome(s)</p> <p>Continue 1000-3000 word Personal investigation into their own practice. Conclusion- Critique of resolved Outcome(s).</p>	<p>Main topics Examination Unit</p>	<p>Main Topics Examination Unit</p>	<p style="font-size: 2em; font-weight: bold;">PUBLIC EXAMINATIONS</p>	
	<p>Additional Info</p> <p>Resolve the Activities and Lifestyles unit with the creation of a final outcome(s).</p>	<p>Additional Info</p> <p>Resolve the Activities and Lifestyles unit with the creation of a final outcome(s).</p>	<p>Additional Info</p> <p>The process from the Activities and Lifestyles unit is repeated in a condensed format to answer the students chosen examination question.</p>	<p>Additional Info</p> <p>The process from the Activities and Lifestyles unit is repeated in a condensed format to answer the students chosen examination question.</p>		