AQA GCSE ART & DESIGN ASSESSMENT GRID

| | | Assessment Objective 1 (AO1) | Assessment Objective 2 (AO2) | Assessment Objective 3 (AO3) | Assessment Objective 4 (AO4) |
|-------|--------------|--|---|--|---|
| MARKS | | Develop ideas through investigations, demonstrating critical understanding of sources | Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes | Record ideas, observations and insights relevant to intentions as work progresses | Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language |
| 24 | Convincingly | An exceptional ability to effectively develop ideas | An exceptional ability to thoughtfully refine ideas | An exceptional ability to skilfully and rigorously | An exceptional ability to competently present a |
| 23 | Clearly | through creative and purposeful investigations. An exceptional ability to engage with and demonstrate critical | with discrimination An exceptional ability to effectively select and purposefully experiment with appropriate media, materials, techniques and processes. | record ideas, observations and insights through drawing and annotation, and any other appropriate means relevant to intentions, as work progresses. | |
| 22 | Adequately | | | | |
| 21 | Just | understanding of sources. | | | |
| 20 | Convincingly | A highly developed ability to effectively develop ideas through creative and purposeful investigations. A highly developed ability to demonstrate critical understanding of sources | A highly developed ability to thoughtfully refine ideas. A highly developed ability to effectively select and purposefully experiment with appropriate media, materials, techniques and processes. | A highly developed ability to skilfully record ideas, observations and insights through drawing and annotation and any other appropriate means relevant to intentions, as work progresses. | A highly developed ability to competently present a personal and meaningful response and realise intentions with confidence and conviction. |
| 19 | Clearly | | | | |
| 18 | Adequately | | | | |
| 17 | Just | | | | A highly developed ability to demonstrate understanding of visual language. |
| 16 | Convincingly | A consistent ability to effectively develop ideas through purposeful investigations. A consistent ability to demonstrate critical understanding of sources. | A consistent ability to thoughtfully refine ideas. | A consistent ability to skilfully record ideas, observations and insights through drawing and annotation, and any other appropriate means relevant to intentions, as work progresses. | A consistent ability to competently present a personal and meaningful response and realise intentions. A consistent ability to demonstrate understanding of visual language. |
| 15 | Clearly | | A consistent ability to effectively select and purposefully experiment with appropriate media, materials, techniques and processes. | | |
| 14 | Adequately | | | | |
| 13 | Just | | | | |
| 12 | Convincingly | A moderate ability to effectively develop ideas through purposeful investigations. A moderate ability to demonstrate critical understanding of sources. | A moderate ability to thoughtfully refine ideas. A moderate ability to effectively select and purposefully experiment with appropriate media, materials, techniques and processes. | A moderate ability to skilfully record ideas, observations and insights through drawing and annotation, and any other appropriate means relevant to intentions, as work progresses. | A moderate ability to competently present a personal and meaningful response and realise intentions. |
| 11 | Clearly | | | | |
| 10 | Adequately | | | | A moderate ability to demonstrate understanding of visual language. |
| 9 | Just | | | | |
| 8 | Convincingly | Some ability to develop ideas through purposeful investigations. Some ability to demonstrate critical understanding of sources. | Some ability to refine ideas. | Some ability to record ideas, observations and insights through drawing and annotation, and any other appropriate means | Some ability to present a personal and meaningful response and realise intentions. Some ability to demonstrate understanding of visual language. |
| 7 | Clearly | | Some ability to select and experiment with appropriate media, materials, techniques | | |
| 6 | Adequately | | and processes | relevant to intentions as work progresses. | |
| 5 | Just | | | | |
| 4 | Convincingly | Minimal ability to develop ideas through investigations | Minimal ability to refine ideas | Minimal ability to record ideas, observations and insights through drawing | Minimal ability to present a personal and meaningful response and realise |
| 3 | Clearly | Minimal ability to demonstrate critical understanding of sources | Minimal ability to select and experiment with appropriate media, materials, techniques and processes | and annotation, and any other appropriate means relevant to intentions, as work progresses | intentions |
| 2 | Adequately | | | | Minimal ability to demonstrate understanding of visual language |
| 1 | Just | | | | 55 |
| 0 | Work not wor | thy of any marks | | | |