



# WALTON HIGH SCHOOL



• P R O S P E C T U S •

# LET WALTON HIGH SCHOOL BE YOUR PATHWAY TO SUCCESS

**The fundamental intention of Walton High School in order to serve its community, is to sustain an ethos throughout the entire school that promotes teaching, learning and achievement of the highest quality thereby enabling every individual to be valued and valuable in their own right.**



**WALTON HIGH SCHOOL**





Mr B Fletcher  
BSc (Hons) MSc



Dr J Rowley  
PhD BSc (Hons)

### Headteacher's Message

Welcome to Walton High School. This is a school where we pride ourselves on preparing our students for a bright future. We are immensely proud of our school's achievement and high reputation which are built on high expectations of academic endeavour and personal development. We want to equip our students to make the most of their abilities and leave Walton High School with the qualifications to access their ambitions and the strength of character to fulfil them. The development of a sense of self-discipline and respect for others are essential parts of this journey.

At Walton you will find a thriving and engaging broad and balanced curriculum, supplemented by high quality extra-curricular and enrichment opportunities. We encourage our students to take advantage of everything the school has to offer and to discover a talent or interest that develops their love of learning and sense of pride in themselves.

I hope that the information provided in this prospectus will help to convince you that Walton will offer your child an exciting and challenging range of opportunities. I invite you to visit us, talk to students and staff and see how we put these aims into practice.

I look forward to meeting you and answering any further queries you may have.

Mr B Fletcher BSc (Hons) MSc    Dr J Rowley PhD BSc (Hons)  
**Acting Headteachers**

### Chair of Governors' Message

"It is a privilege to be Chair of Governors at Walton High School. As a former student myself, it is a pleasure to give something back to this excellent school.

As Governors we work closely with our outstanding Headteacher in a partnership to deliver top quality learning for all of our students. Their achievements are celebrated by the whole school community.

Our role as Governors is to support the school in every way possible to ensure that we build on our reputation as a great place to learn. We want every student to be the best that they can possibly be. That is what makes Walton High School so special."

Chair of Governors



*“ The school's stated aims are to ensure that pupils achieve well academically and develop the skills and attitudes to be happy and successful members of society. The school is successful in achieving these aims. ” (OFSTED)*

# Curriculum & Learning

We believe that students learn better if they are happy at school, in an atmosphere which is challenging and supportive.

Walton High School has a long tradition of quality in the education it provides. Students' attainment is outstanding. Our school calendar is enriched by visits and field trips. Students' progress is tracked throughout the year by teachers dedicated to their success. Their achievement is what drives the school and we are never satisfied.

Students follow a stimulating and balanced curriculum in Key Stage 3 that lays a foundation for future achievement.

At Key Stage 4 students choose to study the courses they find most rewarding and which will lead them on a pathway to success.

Post 16 our Sixth Form delivers an outstanding curriculum and wide choice of courses, providing the ideal stepping stone to further and higher education.

Homework helps students achieve their best. The demands of homework increase as students move up through the school, matching their growing skills as independent learners and confident young adults ready and prepared to take their next steps on a successful journey through life.



*“ The curriculum provides a very wide range of choices for pupils that successfully engages them in their learning.” (OFSTED)*

# Atmosphere, respect and student responsibilities

Walton High School has a House System with the names of the Houses based on tracks, pathways or areas of Cannock Chase.

- Deercote – Green
- Hazelslade – Yellow
- Oldacre – Blue
- Kingsley – Red

All students are placed in a House in Year 7 and remain in the same House throughout their school career.

Our rationale is a belief that students will gain a sense of belonging and that “family values” can be endorsed. We want to provide students with a caring and supportive environment where each child is valued. Further to this is the belief that students need to be taught about respect, consideration and courtesy.

Walton High School has an established school council and the House System allows us to develop student leadership further by the appointments of prefects and peer mentors giving our

young people opportunity for student leadership. We aim to provide students with a wealth of opportunities to participate in extra-curricular activities and contribute to House Competitions and events throughout the school.

We respect and value our partnership with parents and the wider community.

We hope that students will build their self-esteem and confidence and gain the necessary qualifications to take the next step in their lives, providing them with a stimulating and enjoyable atmosphere where deep learning and effective teaching can flourish.



*“Pastoral care and support are strengths of the school.” (OFSTED)*



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We are able to run a broad range of extra-curricular activities and trips.

## Equal opportunities and Special Educational Needs

We are proud of our strong and supportive pastoral system throughout the school. All students are placed in a mixed ability tutor group under the care of a tutor who is responsible for getting to know each student really well and for monitoring each student’s academic, personal and social development.

We encourage all students, within an atmosphere of tolerance and respect, to develop self-esteem and self-awareness and to value life long learning. We are an inclusive school, valuing and accepting every student as an individual. For those students

who find the traditional curriculum does not meet their needs, we provide alternative pathways for education which can be specific to an individual’s requirement. We also support a well-resourced Special Educational Needs and Disability department with highly qualified specialist staff.

The safeguarding and well-being of our students is a top priority for us; we have a safeguarding policy in place which can be viewed on the website and our staff are regularly trained in child protection issues.

*“ Pupils and parents value the school’s caring and supportive ethos.” (OFSTED)*



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## Sixth Form

**We are very proud to welcome students to Walton's successful and expanding Sixth Form. Currently we offer a broad and rich curriculum comprising both academic A Levels and a range of vocational courses. These subjects, taken in combination with supplementary extra options from our enrichment programme, results in each student having the opportunity to follow a uniquely tailored timetable of study designed to support and prepare them for their Post 18 pathways. Our aim is to maximise the opportunities for all learners by ensuring they have access to the broadest curriculum available and build on their prior attainment.**

We know from experience that students achieve most effectively when they are well advised, supported and part of a well-focussed environment conducive to study. Our dedicated team of Director of Sixth Form, two Heads of Year and our Sixth Form Administrator are all based in our Sixth Form Centre, on hand to advise at all times. In addition, our Sixth Form Tutor Team and teaching staff are invested in ensuring academic success and pastoral well-being throughout students' time with us.

The Sixth Form Centre is a space intended to support Sixth Form study. With free WiFi, computer and quiet study rooms as well as the independently run café, it offers students the opportunity for studying and socialising in an environment specifically designed and intended to meet their needs.



Our sixth formers complement their studies with a wide range of stimulating extras such as the Arts Award, STEM club, STEP Maths programme, sports leaders, lower school support, charity fundraising (including organising and running our annual Macmillan Coffee Morning) and community volunteering. They have a week dedicated to pursuing meaningful work experience, again with their future career paths in mind.

We also offer the AQA Extended Project Qualification (EPQ), an independent research project which carries UCAS points and is delivered across two years. Curriculum time is given to students wishing to complete this qualification. Many have told us just how valuable they have found this, particularly in terms of university and job interviews, given that it demonstrated their interest in a specific area.

As the senior students in the school, sixth formers are encouraged to take on wider responsibilities as they are aspirational role models for our younger students. As such, our students have the opportunity to become mentors and ambassadors, club leaders or even paid lunch time supervisors. Within the Sixth Form, we have a joint Year 12 and 13 committee which organises events from fundraising to social functions and which provides a crucial voice for the student body. We look forward to welcoming students to the Sixth Form and believe their time with us will be a rewarding one in every aspect.

*“The Sixth Form has many strengths. Teaching is strong and students make good progress in all subjects as a result.” (OFSTED)*



## Home/School Communication and the Wider Community

Walton High School is proud of our wide and well provisioned curriculum, particularly in Science and Maths at both GCSE and A Level, strong links with our feeder schools, partnerships with our wider community and effective communication between school and home.

As well as using our school website for information and resources to support their child's life at Walton, all parents can access our Parent App to obtain live data on attendance, achievement and behaviour. We provide termly on-line reports on current achievement against targets and teacher grades on how their child is responding in lessons – this is in addition to the annual cycle of written reports and parents' evenings.

Parents are invited to regular "forums" on key issues as well as having the opportunity to meet and chat to senior staff in a more informal setting.

In addition, parents play a key role as part of our Governing Body evaluating and developing all aspects of home/school communication.





*“Strong leadership of safeguarding ensures that all staff understand that keeping pupils safe is their top priority.” (OFSTED)*



# WALTON HIGH SCHOOL

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## OFSTED:

*“Because pupils like and trust their teachers, they are confident in answering questions and attempting difficult tasks.”*

*“Pupils behave well in lessons. They are keen and often enthusiastic, with strong attitudes to learning.”*

## Our students say:

*“We feel safe in school.”*

*“The best thing about our school is the quality of teaching.”*

*“We really enjoy the opportunities to get involved in trips, sports and activities.”*

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