

WALTON HIGH SCHOOL





PROSPECTUS













Dr J Rowley PhD BSc (Hons)

Headteacher's Message

Welcome to Walton High School. This is a school where we pride ourselves on preparing our students for a bright future. We are immensely proud of our school's achievement and high reputation which are built on high expectations of academic endeavour and personal development. We want to equip our students to make the most of their abilities and leave Walton High School with the qualifications to access their ambitions and the strength of character to fulfil them. The development of a sense of self-discipline and respect for others are essential parts of this journey.

At Walton you will find a thriving and engaging broad and balanced curriculum, supplemented by high quality extra-curricular and enrichment opportunities. We encourage our students to take advantage of everything the school has to offer and to discover a talent or interest that develops their love of learning and sense of pride in themselves.

I hope that the information provided in this prospectus will help to convince you that Walton will offer your child an exciting and challenging range of opportunities. I invite you to visit us, talk to students and staff and see how we put these aims into practice.

I look forward to meeting you and answering any further queries you may have.

Mr B Fletcher BSc (Hons) MSc Dr J Rowley PhD BSc (Hons)
Acting Headteachers

Chair of Governors' Message

"It is a privilege to be Chair of Governors at Walton High School. As a former student myself, it is a pleasure to give something back to this excellent school.

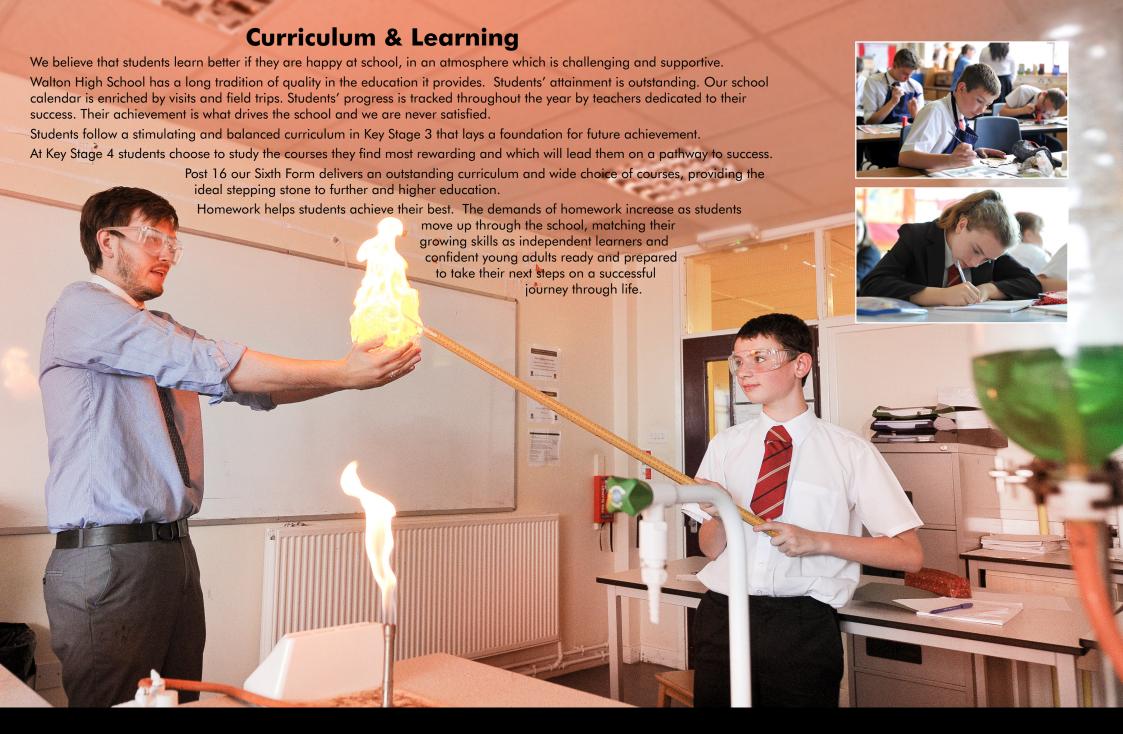
As Governors we work closely with our outstanding Headteacher in a partnership to deliver top quality learning for all of our students. Their achievements are celebrated by the whole school community.

Our role as Governors is to support the school in every way possible to ensure that we build on our reputation as a great place to learn. We want every student to be the best that they can possibly be. That is what makes Walton High School so special."

Chair of Governors







Atmosphere, respect and student responsibilities

Walton High School has a House System with the names of the Houses based on tracks, pathways or areas of Cannock Chase.

🎈 Deercote – Green 🕒 Hazelslade – Yellow

Oldacre - Blue Kingsley - Red

All students are placed in a House in Year 7 and remain in the same House throughout their school career.

Our rationale is a belief that students will gain a sense of belonging and that "family values" can be endorsed. We want to provide students with a carina and supportive environment where each child is valued. Further to this is the belief that students need to be taught about respect, consideration and courtesy.

> Walton High School has an established school council and the House System allows us to develop student leadership further by the appointments of prefects and peer mentors giving our

young people opportunity for student leadership. We aim to provide students with a wealth of opportunities to participate in extra-curricular activities and contribute to House Competitions and events throughout the school.

We respect and value our partnership with parents and the wider community

We hope that students will build their self-esteem and confidence and gain the necessary qualifications to take the next step in their lives, providing them

















Sixth Form

We are very proud to welcome students to Walton's successful and expanding Sixth Form. Currently we offer a broad and rich curriculum comprising both academic A Levels and a range of vocational courses. These subjects, taken in combination with supplementary extra options from our enrichment programme, results in each student having the opportunity to follow a uniquely tailored timetable of study designed to support and prepare them for their Post 18 pathways. Our aim is to maximise the opportunities for all learners by ensuring they have access to the broadest curriculum available and build on their prior attainment.

We know from experience that students achieve most effectively when they are well advised, supported and part of a well-focussed environment conducive to study. Our dedicated team of Director of Sixth Form, two Heads of Year and our Sixth Form Administrator are all based in our Sixth Form Centre, on hand to advise at all times. In addition, our Sixth Form Tutor Team and teaching staff are invested in ensuring academic success and pastoral well-being throughout students' time with us.

The Sixth Form Centre is a space intended to support Sixth Form study. With free WiFi, computer and quiet study rooms as well as the independently run café, it offers students the opportunity for studying and socialising in an environment specifically designed and intended to meet their needs.

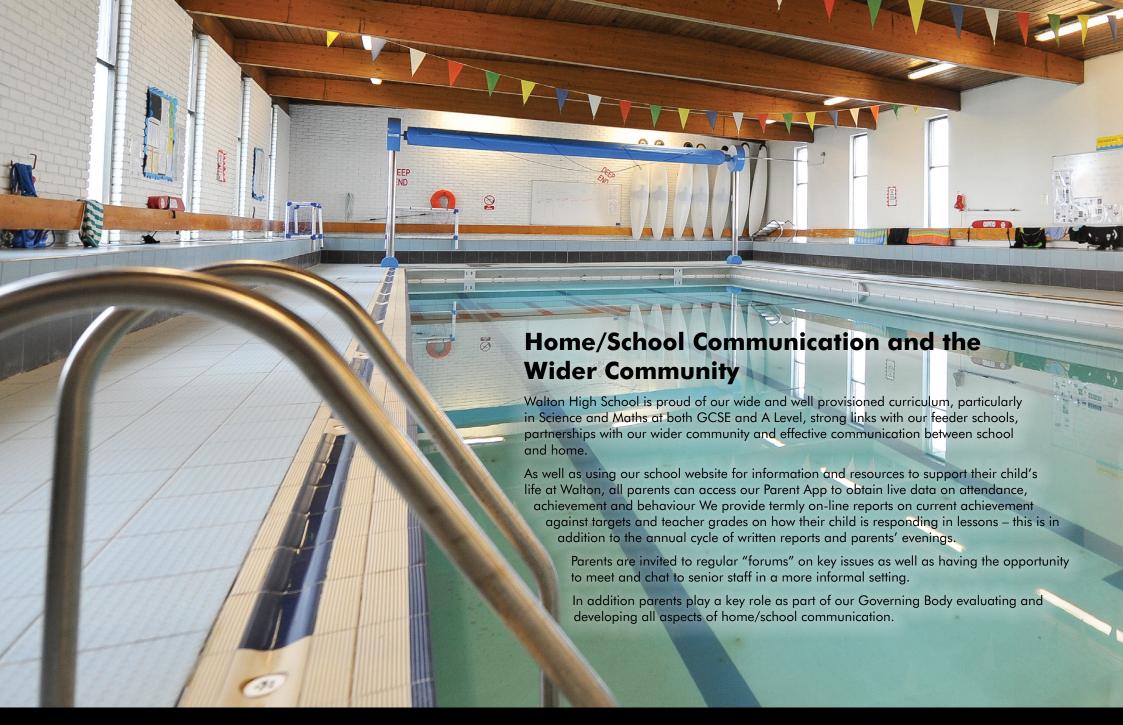




Our sixth formers complement their studies with a wide range of stimulating extras such as the Arts Award, STEM club, STEP Maths programme, sports leaders, lower school support, charity fundraising (including organising and running our annual Macmillan Coffee Morning) and community volunteering. They have a week dedicated to pursuing meaningful work experience, again with their future career paths in mind.

We also offer the AQA Extended Project Qualification (EPQ), an independent research project which carries UCAS points and is delivered across two years. Curriculum time is given to students wishing to complete this qualification. Many have told us just how valuable they have found this, particularly in terms of university and job interviews, given that it demonstrated their interest in a specific area.

As the senior students in the school, sixth formers are encouraged to take on wider responsibilities as they are aspirational role models for our younger students. As such, our students have the opportunity to become mentors and ambassadors, club leaders or even paid lunch time supervisors. Within the Sixth Form, we have a joint Year 12 and 13 committee which organises events from fundraising to social functions and which provides a crucial voice for the student body. We look forward to welcoming students to the Sixth Form and believe their time with us will be a rewarding one in every aspect.











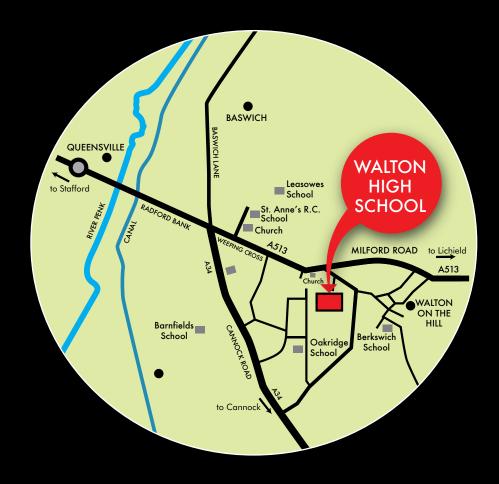
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OFSTED:

 $^{\prime\prime}$ Because pupils like and trust their teachers, they are confident in answering questions and attempting difficult tasks.

"Pupils behave well in lessons. They are keen and often enthusiastic, with strong attitudes to learning."



Our students say:

We feel safe in school."

"The best thing about our school is the quality of teaching."

 $^{\prime\prime}$ We really enjoy the opportunities to get involved in trips, sports and activities. $^{\prime\prime}$