

Welcome to our Year 12 Parents' Information Evening





Who we are and what we do

Mrs Cooper – Director of Sixth Form

Miss Melling – Head of Year 12

Mr Baker – Head of Year 13

Mrs Wellings – Sixth Form Administrator

Tutor Team

Wendy Baddeley - Wellbeing counsellor

Becky Green - Careers advisor







Positive start

Good attitudes

Working well

Getting involved





What we expect

Students to make the most of their time here – attend including tutor time daily

Commitment to their studies – complete all work and actively engage/participate in lessons

Adult levels of independence and responsibility

Enjoy and have fun! Get involved in all aspects of Sixth Form



Making the most of time spent in school



Attendance

- Regular and punctual attendance maximises learning potential
- Evidence shows students who attend school regularly make better progress academically and socially, but it also prepares them for adulthood and working life.
- Good attendance is also linked to a student's happiness and at Walton, we want all our students to attend school every day so that they give themselves the best chance of being successful.









Above 98%: Less than 4 days absence a year

Excellent attendance! These young people will most certainly get the best grades they can, leading to better prospects for university or work.

Between 95% and 97%: 10 days absence a year

Average Attendance. These young people are likely to achieve good grades and have opportunities for college, university or work, but could still improve their attendance.

Between 90% and 94%: 19 days absence a year

Below Expected National Standard of Attendance. Young people in this group are missing a month of school per year, it will be difficult for them to achieve their best and attain their full potential.

Below 90%: Persistent Absentee

Young people in this group are missing six weeks of school per year, making it almost impossible to keep up with work.





Students are not allowed to register their own absences – this must be done by a parent/carer and must be done through our Sixth Form Administrator, Mrs Wellings.

On Thursdays, Mrs Black a.black@walton.staffs.sch.uk

She can be reached either by email or school phone number

Email: j.wellings@Walton.staffs.sch.uk

Number: Main school number (select option 4)

Voicemail: A voicemail can be left on option 4

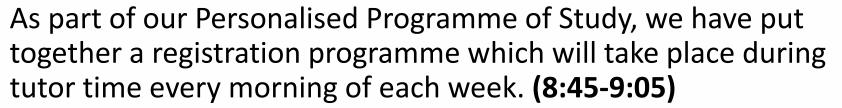




- PERSEVERE
- Each of you will have a tailor made programme of study for your time at Walton,
 which will include:
- 6 periods of timetabled lessons per subject per week
- PSHE
- Tutor time
- Any extra courses (MOOCs, EPQ)
- Enrichment
- Work experience
- Volunteering
- Progress on your Programme of Study is crucial for your future and is supported and monitored.



Structure of the Week -Tutor Time



This Programme has been designed specifically with our students' needs in mind and in response to some of the most re-occurring needs we come across in Sixth Form.

By getting students up and in school every day, we hope to better support them into healthy habits and routines and encourage them to make the most of each day, getting the most from their sixth form experience both academically and socially.



-Tutor Time



Monday – VESPA (Vision, Effort, Systems, Practice and Attitude)

Tuesday – News day

Wednesday – Wellbeing

Thursday – Theme eg. study skills

Friday – Assembly (either in line with wider school theme or Sixth Form specific)





This is the detailed plan our students will be following as a tutor group.

https://waltonhighschool809.sharepoint.com/:x:/r/sites/SixthFormTutorTeam/ layouts/15/Doc.aspx?sourcedoc=%7BFC72D231-02E4-410D-AE02-99DCFD002FF2%7D&file=2023-24%20Tutor%20Time%20Programme%20YEAR%2012.xlsx&action=default&mobileredirect=true





Tutor time is equally important in Year 13.

Students will follow a similar plan, but with added preparation for life after A Levels, whether that be completing UCAS applications with their form tutors or preparing for interviews and apprenticeships.

Getting to know tutors is important as they are the main reference writers for students and so this time spent together each morning is invaluable.



Structure of the Week

-Lessons

- Studying 3 or 4 Subjects
- Each subject holds 6 (50 minute) periods per week
- Attendance and Punctuality are again key here
- Students' responsibility to complete all work and catch up with any work if absent
- Students responsibility to organise their work into folders
 - File Checks completed alongside data, Pass or File grade reported home



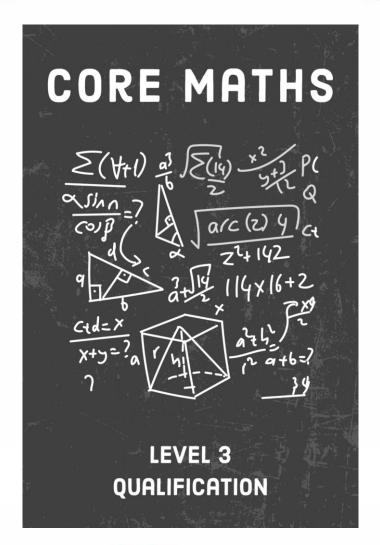


Structure of the Week -Enrichment



- On top of lessons and tutor, Students are expected to take part in at least one enrichment activity each week.
- This will enrich their experience in Sixth Form, challenge and develop them in ways their lessons cannot.
- Provide them with opportunities and added extras to enhance their applications after A Levels
- A break from studying, a chance to enjoy something, try something new, socialise and express themselves.



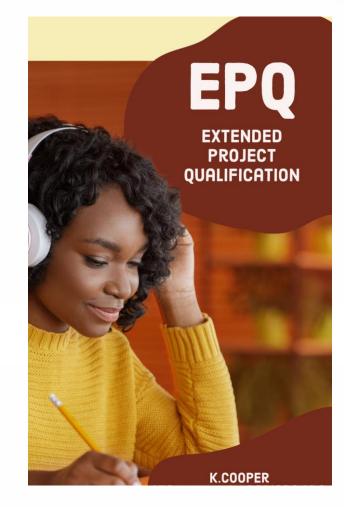




PERSEVERE

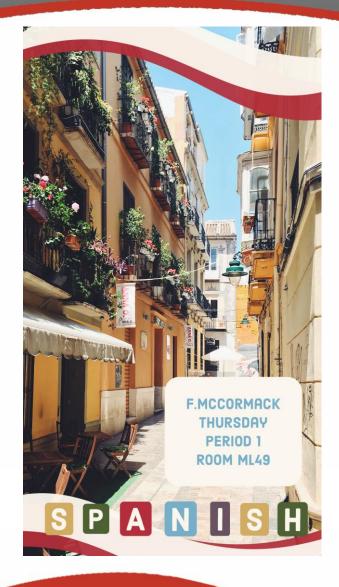




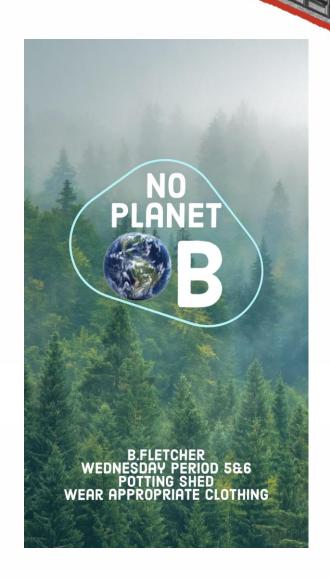


PERSEVERE









BE READY, BE RESPECTFUL, BE SAFE



SPORTS AND FITNESS





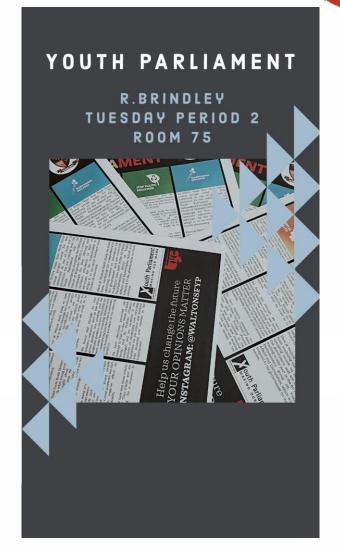








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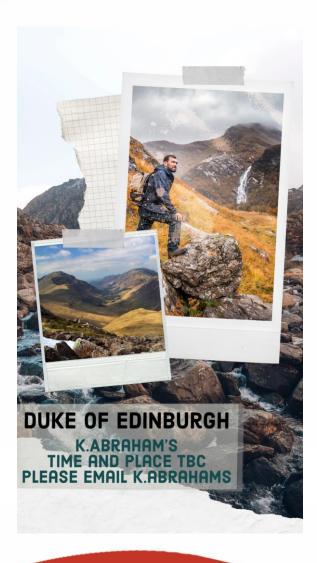


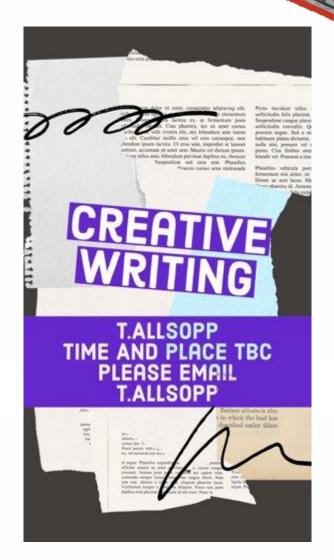
WALTON HIGH SCHOOL





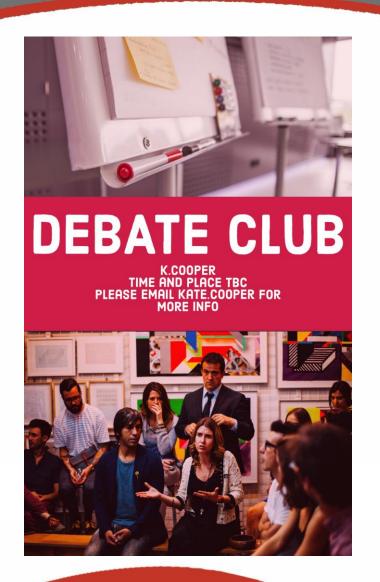


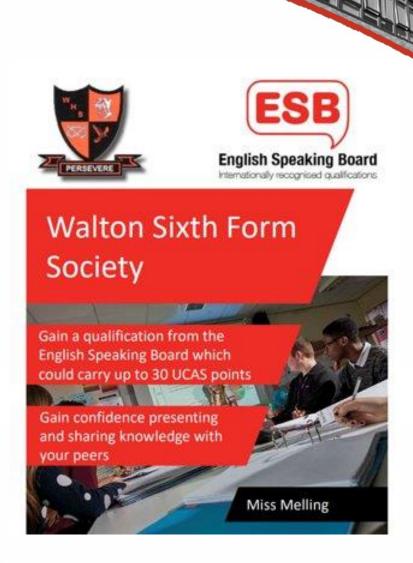




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BE READY, BE RESPECTFUL, BE SAFE





WALTON HIGH SCHOOL

BE READY, BE RESPECTFUL, BE SAFE



- All Enrichment sessions are run during enrichment slots in the timetable, offering equal opportunities to all students to attend whatever sessions appeal to them.
- Students are encouraged to join as many as they can!



Structure of the Week -Independent Study

- The centre is your study zone during independent study sessions.
- Centre Wifi
- We have stations for laptops as well as our 'Quiet Room' for quiet independent study.
- Laptops to borrow see Mrs Wellings
- Room 55 often free and can be used
- Bank of work provided by departments
- Surrounding yourself by work and people working is motivating and we have seen some really good work in here this past week.



	1/2	3/4	5/6	7/8
Monday	A	Enrichment/ PSHE	E	
Tuesday	E		В	
Wednesday		В	Enrichment	А
Thursday	E			В
Friday			A	

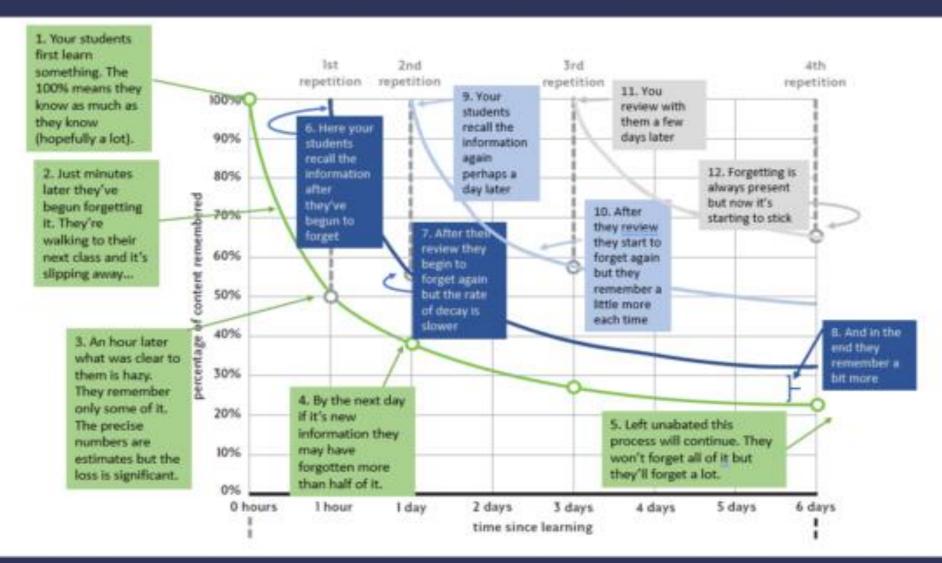
Retrieval Practice Interleaving Spacing





Ebbinghaus' Forgetting Curve





Structure of the Year

-PSHE

- Another key element of our Personalised Programme of Study is PSHE
- Delivered by tutor p3 every Monday
- These sessions are compulsory and are again, another enhancing element of Sixth Form.
- Team Building
- Healthy Lifestyles and Relationships
- Sexual Health
- Managing Risks
- Bullying, Abuse and Discrimination
- Work Experience
- Studying / Exams / Wellbeing



Structure of the Year

-Festival of Futures (20th May)

- Beginning the UCAS and unifrog process
- Apprenticeship Talks
- Careers Fair







Unifrog

- PERSEVERE
- Useful for logging competencies/evidence of achievements
- Careers and FE guidance
- University applications
- Work experience

unifrog

WALTON HIGH SCHOOL

UCAS

- Official University Application
- The Process will begin before the Summer break
- Early entrants deadline in September 2024
- All others deadline Jan 2025
- UCAS Parents' Information Eve in May





Structure of the Year

Work Experience (24th June)

- Week of compulsory work experience
- Is to be sourced and organised by students
- Should be linked as closely as possible to career aspirations
- Organising this as early as possible will give more options
- Other Work Experience opportunities are available throughout Sixth Form and these opportunities are advertised via Instagram





Good Communication is Key

- Between students, tutors, teachers and us
- Between us and parents/carers
- Between us and students:
- Notice board in SFC
- School Website
- Email/text
- Posters
- Tutor notices
- Assembly
- Student voice Sixth Form Council and Senior Prefects





Social Media

Another way that we will be communicating and sending out updates is via our Sixth Form Instagram page. Please Follow us for regular updates.





Extra Info

- 16-19 Bursary
- Oxbridge/Aspire Group
- Open Days (advertised on Instagram)







Organisation – be on time equipment for lessons

Complete all homework/prep work/pre reads

Files – have systems in place – there will be file checks

Attendance – attend every lesson Independent study time How to be a successful student

