Year 8 Homework Term 2 – Inside the Body

Why not try...

Drawing the whole skeleton and researching scientific names for all the bones.

All additional resources are available online or in the shared area at school!

These are your **homework tasks** for this term. **Your** teacher will tell you which homework to complete each week so you may not complete them in this order. As well as these tasks, you will be expected to collect and bring in a variety of readily available materials to prepare for classwork. When your teacher asks you to collect something, make sure you write this down in your planner. If you're looking for an additional challenge, look at the bubbles on this page for some extension tasks!

Create a **title page** for 'Inside the **Body'** on the first page in your sketchbook.

Follow the 'How to create a title page' quidelines to help you.

Create an artist page

about Michelle Moode.

Look at the artist

resource on our website

Complete an

assessed drawing relating to bones.

Your teacher will tell you what to draw.

Do two drawings of cells

in the style of Michelle

Moode. Try reproducing

the stitch using mark

Create an artist page about the Leonardo da Vinci.

Follow the 'How to create an artist page' guidelines to help

Coffee stain a double page in your book.

Google images of biro hearts and stick these around a biro drawing that you do. Respond to your teacher feedback

comments and take action!

Want to learn some more

interesting Spin Art at Tate

http://kids.tate.org.uk/pdf/T

about art? Create some

Kids! Head over to:

extile-Tryout-3.pdf

Create a collage of microscopic borders around a double page

Research- What is an ellipse? Present this in your book.

What other artists can you find that stitch

Do some research and

find some example:

Complete the design

work for your final piece. Remember to include different options and annotation.

Prepare a background that relates to the project and add a title 'Evaluation'.

Evaluation of final piece and Inside the body project.

and in the shared area. making. Why not... D_{raw cells on a} teabag

Respond to your teacher feedback comments and take

action!

Give it a go!

Make a piece of artwork in the style of the artist!

Original

