The Walton Baccalaureate

Department\_\_MFL \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Criteria for Baccalaureate recommendation in Y7**

* Students maintain throughout the academic year a well-organised and tidy exercise book showing progression in notetaking.
* Students are able to spell quantities of words well- participation in Spelling Bee.
* Students are able to produce outstanding display work reflecting the language and culture of the country.
* Students use referenced online sites to research a cultural aspect of the French/German speaking world.
* Students follow a recipe in French/German or for a French/German dish and cook it at home/ school- photo as evidence.
* Students research a famous French/German inventor/scientist/politician/actor and create a poster in the target language
* Students write out instructions for an experiment they did or for something they built in French/German
* Students create and film a role-play in a group in French/German (accompanying a topic studied in class)

**Criteria for Baccalaureate recommendation in Y8**

* Students should participate frequently in lessons and regularly across the year demonstrating increasing spontaneity.
* Students are active in seeking out an e-pal or pen pal from the target-language country.
* Students are able to recite a poem/read aloud in the target language in front of an audience.
* Students should listen to the lyrics of a song and be able to translate them and/or sing/play acoustics in class.
* Students use referenced online sites to research a cultural aspect of the French/German speaking world different from that of year 7.
* Students design a board game in French/German
* Students create a cartoon writing a story in French/German
* Students research a famous French/German inventor/scientist/politician/actor and create a poster in the target language
* Students write out instructions for an experiment they did or for something they built in French/German
* Students create and film a role-play in a group in French/German (accompanying a topic studied in class)

**Criteria for Baccalaureate recommendation in Y9**

* Students should demonstrate the ability to use good quality spoken language in class – commenting on pictures/participating in roleplays and in General conversation. Pronunciation and intonation must be good.
* Students are able to read a French/German short story / fable or comic independently.
* Students are able to watch and comment (partly in TL) on a film in the French/German.
* Students should be able to research/visit an exhibition of the work of an artist from the target language country. They will produce some display work about their chosen topic.
* Students should conduct on-line research into organisations and voluntary groups in the TL speaking country, which have a social impact and present finding to the class.
* Students create a cartoon writing a story in French/German
* Students create a vlog in French/German on a topic of their interest
* Students write an article for the Walton Newsletter about life at Walton in French/German (including translation)
* Students create a sport commentary (audio or video) on a (school) sporting event of their choice in French/German
* Students create and film a role-play in a group in French/German (accompanying a topic studied in class)