***OCR GCSE English Language J351/02 Mark Scheme***

***Section A***

***Question 1*** *does not have levels. You can receive a maximum of* **4 marks**

***Question 2***

***AO2****: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.*

**Level 6 (6 marks)**

• A skilled analysis which demonstrates a sophisticated appreciation of how the writer has used language and structure to achieve effects and influence the reader. Candidates’ analysis of both language and structure is consistent and detailed.

• Precisely–selected and integrated subject terminology deployed to enhance the response.

**Level 5 (5 marks)**

• An analysis which demonstrates a perceptive understanding of how the writer has used language and structure to achieve effects and influence the reader.

• Candidates’ analysis of both language and structure is reasonably detailed and balanced.

• Well–chosen subject terminology integrated into explanations.

**Level 4 (4 marks)**

• A developed explanation which shows a secure understanding of how the writer has used language and structure to achieve effects and influence the reader.

• Candidates comment on the effects of both language and structure, but the explanation may not be entirely balanced.

• Relevant terminology should be used to develop ideas.

**Level 3 (3 marks)**

• A clear explanation which shows a general understanding of how the writer has used language and structure to achieve effects and influence the reader. Candidates refer to language and structure but may not give a full explanation of the effects of both.

• Some use of relevant subject terminology to support ideas.

**Level 2 (2 marks)**

• A straightforward commentary which shows some understanding of how the writer has used language and structure to achieve effects and influence the reader.

• Candidates are likely to refer more fully to either language or structure and note some features without explaining the effects.

• Some use of subject terminology, though it may not always be relevant.

**Level 1 (1 mark)**

• A descriptive response which shows limited awareness of how the writer has used language and structure to achieve effects and influence the reader.

• Little or no use of subject terminology.

**0 marks**

• No response or no response worthy of credit.

***Question 3***

***AO2****: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.*

**Level 6 (11–12 marks)**

• A skilled analysis which demonstrates a sophisticated appreciation of how the writer has used language and structure to achieve effects and influence the reader.

• Candidates’ analysis of both language and structure is detailed and integrated.

• Precisely–selected and integrated subject terminology deployed to enhance the response.

**Level 5 (9–10 marks)**

• An analysis which demonstrates a perceptive understanding of how the writer has used language and structure to achieve effects and influence the reader.

• Candidates’ analysis of both language and structure is reasonably detailed and balanced.

• Well–chosen subject terminology integrated into explanations.

**Level 4 (7–8 marks)**

• A developed explanation which shows a secure understanding of how the writer has used language and structure to achieve effects and influence the reader.

• Candidates comment on the effects of both language and structure, but the explanation may not be entirely

**Level 3 (5–6 marks)**

• A response with clear evaluative comments and some awareness of the impact on the reader.

• Comments are supported by appropriate textual references.

**Level 2 (3–4 marks)**

• A response with straightforward evaluative comments and a little awareness of the impact on the reader.

• Comments are supported by some appropriate textual references.

**Level 1 (1–2 marks)**

• A limited description of content.

• Comments are supported by copying or paraphrase.

**0 marks**

• No response or no response worthy of credit.

**Question 4 [AO4 + AO3]**

***AO4: Evaluate texts critically and support this with appropriate textual references.***

**Level 6 (11–12 marks)**

• A sustained critical evaluation demonstrating a perceptive and considered response to the statement and a full explanation of the impact of the texts on the reader.

• Comments are supported by apt, skilfully selected and integrated textual references.

**Level 5 (9–10 marks)**

• An informed critical evaluation showing a thoughtful response to the statement and clear consideration of the impact of the texts on the reader.

• Comments are supported by persuasive textual references.

**Level 4 (7–8 marks)**

• A response with developed evaluative comments addressing the statement and some comments about the impact on the reader.

• Comments are supported by well–chosen textual references.

**Level 3 (5–6 marks)**

• A response with clear evaluative comments and some awareness of the impact on the reader.

• Comments are supported by appropriate textual references.

**Level 2 (3–4 marks)**

• A response with straightforward evaluative comments and a little awareness of the impact on the reader.

• Comments are supported by some appropriate textual references.

**Level 1 (1–2 marks)**

• A limited description of content.

• Comments are supported by copying or paraphrase.

**0 marks**

• No response or no response worthy of credit.

***AO3: Compare writers’ ideas and perspectives as well as how these are conveyed across two or more texts.***

**Level 6 (6 marks)**

• A detailed, interwoven comparison which explores writers’ ideas and perspectives and how they are conveyed.

**Level 5 (5 marks)**

• A sustained comparison of writers’ ideas and perspectives and how they are conveyed.

**Level 4 (4 marks)**

• A developed comparison of writers’ ideas and perspectives and how they are conveyed.

**Level 3 (3 marks)**

• A clear comparison of writers’ ideas and perspectives which begins to consider how they are conveyed.

**Level 2 (2 marks)**

• A response which identifies main points of comparison between writers’ ideas and perspectives.

**Level 1 (1 mark)**

• A response which makes simple points of comparison between writers’ ideas and perspectives.

**0 marks**

• No response or no response worthy of credit.