Homework tasks Year 8 Expo Rouge 2016-17

Please select 2 per half term

Sept –Oct ( Famille et Domicle

Write an account describing your family in detail. This should include physical and character traits, how you get on with them. What you do together, what you did recently/ planning to do. Use a good range of conjunctions. ( L5)

Write specifically about what jobs people in your family do and what they and you think about them. Would you like to do that job why/why not. Use 2 tenses ideally ( L5)

Nov Dec (Temps libre)

Write a text about what you usually do in the evening and what I did last

night, including what TV programmes you watched. Use time expressions in

describing what you did before, during and after watching TV. Include

connectives, intensifiers and the opinions (with reasons).Use the

present tense and the perfect tense. Include at least two negatives. ( Level 5)

Write a text about a day trip. Include information about where you went, who

you went with, when you left and when you returned, in addition to three activities

I did while I was there. Include connectives, intensifiers and opinions (with

reasons).Use the present tense to say what you like doing on trips and the

perfect tense of *avoir* and *être* verbs, as appropriate. Include some nous

verb forms. ( Level 5)

Jan-Feb ( Les sorties)

In a short paragraph, describe what you wear for school (using *je porte* and

mentioning at least four items) including details of colours. Give an

opinion about each item of clothing. Include intensifiers and connectives.

Include at least one negative and make sure adjectives agree. Also say what you wore for a special school trip. ( Level 4-5)

Write a text about the shops where you live. Give information about them

and the other facilities in the area, saying what you can do there. Talk

about what I did and bought last weekend. Use appropriate time expressions and include opinions. Use *on peut* with the infinitive. Use the present tense and the perfect tense. ( level 5)

Feb-April (Holidays)

In a short paragraph, describe your favourite holiday. Say where you go, how long you stay, how you get there, what you like about the destination and why, what you like doing and why, and what you do if it is sunny or cold. Include connectives and intensifiers.Include at least one negative. ( Level 5)

Write a text about a trip to a holiday centre from hell. Describe what facilities there are and what you can do. Give information about what went wrong/I didn’t like. Add details of what I usually like doing on a holiday and what I am going to do next year. Use appropriate time expressions. Use the present, perfect and near future tenses. Include at least one

comparative and superlative form. ( level 5/6)

April\_May ( Manger et Boire- préparer une fete)

Choose a cartoon character. Write a text about the eating habits of this

character (what he/she likes and dislikes and what he/she prefers to eat).

Give examples of what he/she ate and drank yesterday using the perfect

tense. Include opinions, connectives and a variety of adjectives. ( Level 5)

Give a presentation about a family trip to a restaurant. Describe what you

ate (at least two courses) and drank, using appropriate time expressions,

and give opinions of the food. Include information about what you usually

eat in a restaurant. Include intensifiers and connectives.Use the perfect

tense and the present tense. Use the future tense to say what type of food you will/ would like to eat next time. Include expressions of frequency and at least

two negatives. ( Level 6)

June-July ( Les copains)

Write a short article for the school website giving information on your

school and details of your class’s likes and dislikes. Describe the gym and

the canteen, and mention four favourite things. Include connectives, intensifiers and opinions. Write about what a special event that took place in your school recently.

Refer to future events( Level 6)

Write a short paragraph giving your opinion on at least three gadgets.

Mention their price and describe them, using a variety of adjectives.

Include connectives and intensifiers.Use comparatives and superlatives

and include at least two negatives. Write about what gadgets you intend to buy in the future and why as well as what you bought recently. ( level 6)

Imagine you are going on a weekend break with my parents somewhere you

don’t want to go. Write about my parents’ plans (where,

when, how and with whom we are going), and compare these with your

preferences and what you would like to do. Include and justify opinions.

Use the near future tense and the present tense. Use *je voudrais*. Include at

least two negatives. ( level 6)

Write about ideal holidays that you are planning with a friend. Seek and give information about what your family and you like doing on holiday, and what the plans are for this holiday. Make reference to positive and negative experiences from holidays in the past.

Include and justify opinions.Use the perfect, present and near future

tenses as appropriate. Include the comparative and superlative and at

least two negatives. ( Up to Level 6)

**Homework tasks Year 9 Expo Rouge 2016-17**

**Please select 2 per half term**

Sept-Oct- media

Write about the television viewing habits of your family. Describe a programme the whole family enjoys and give reasons for its popularity. Say what you watched together last night and what you are going to watch tonight. Use DOPs where appropriate. Opinions and negatives. (L6)

Write a text about a film you watched and particularly enjoyed. Say when and where you saw it. Give a brief description of the story and why you liked it so much. Say what film you are going to see next and why. (L6). Opinions and negatives.

Nov Dec - School and future plans

Write a text comparing English schools and French schools using the different forms of the comparative. Say which system you prefer and why. Include reference to a real/ imaginary trip to a French school and what you did there. Refer also to what you would like to change in your own system.

( L6)

Write a text about the advantages and disadvantages of school uniform. Mention how your uniform is different from your primary one. Refer to a recent event which had an impact on your uniform. Also refer to your ideal uniform. ( L6)

Jan/Feb- New tech/world of the future

Write a text about the developments in technology over the last 5 years. Refer to current practice. Imagine what the technological landscape will look like in 2030. Give reasons and opinions.

Write a text outlining how you and others use technology on a daily basis and why. Refer to a recent event where you used technology to good effect. Outline the potential dangers linked to technology. What should be done to limit these dangers? (L6)

Feb-April – healthy living

Write a text about how fit you are. Write about eating habits, exercise habits. What you did recently which was good/bad for your health and/or future plans with regard to health. (L6)

Choose a celebrity and write about how fit he/she is using a wide range of vocabulary. Give some details about what they usually do to keep fit, what they have done in the past and what they will do in the future. Write about what their weaknesses are. Give plenty of opinion and reaction. (L6)

April – May – home and local area

Write a text describing where you live including reference to facilities. Explain the advantages and disadvantages of living in your area. Refer to an event that you participated/ will participate in around your local area.

Write a text about the changes that have taken place/ are likely to take place in your local area. Compare the current situation to the past. Refer to future developments and hopes for the future. ( L6)

June-July

Write about the daily routine of a child worker in a developing country. Say what they used to do before a charity helped. Say what you hope will happen in the future. Give plenty of opinions. Use negatives. (L5/6)

Write a text about a human rights activist. Say what they did (where and how they fought for justice), are doing, will do. Say why you admire them and what you might do to help in the future. Give plenty of opinions. Use negatives. (L5/6)