

Covid-19 Remote Learning Policy

Each department will:

- Plan a programme of equivalent length to the core teaching pupils would receive in school.
- Set work regularly and monitor pupils' engagement.
- Teach a planned and sequenced curriculum so that knowledge and skills are built incrementally, with clarity about what's intended to be taught and practised.
- Provide frequent explanations of new content, delivered by a teacher or through curriculum resources and/or videos.
- Gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and check work and provide feedback where appropriate.
- Expect teachers to adjust the pace or difficulty of what's being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.
- Avoid an over-reliance on long-term projects or internet research activities.
- Use a curriculum sequence that allows access to online (e.g. teaching videos, tests) and offline (e.g. resource packs, reading books) resources.
- Select the online tools that will be consistently used in order to allow interaction, assessment and feedback, and make sure staff are trained in their use.
- Provide printed resources, such as textbooks and workbooks, for pupils who don't have suitable online access.
- Ensure that pupils with SEND are able to access remote education by working with individual families.